# Table of Contents

**MY INFORMATION** ................................................................................................. 1  
Identification ........................................................................................................... 1  
Personal Action Plan ............................................................................................... 2

**FOUNDATIONAL DOCUMENTS** ........................................................................... 3  
SOAR Mission & Objectives ..................................................................................... 3  
SOAR Standards ....................................................................................................... 3  
University Statement on Fostering an Enriched Environment ................................ 4  
The Mission of BYU ................................................................................................ 5  
The AIMS of a BYU Education ................................................................................. 6  
AIMS of a BYU Education Outcomes Prompt Sheet ............................................. 13  
Honor Code Statement/Dress & Grooming Standards ............................................ 14

**POST-SOAR TIMELINE** ...................................................................................... 15  
Personal Notes ........................................................................................................ 15

**APPLYING TO BYU** .......................................................................................... 25  
Personal Notes ........................................................................................................ 32

**FINANCIAL AID & SCHOLARSHIPS** ................................................................ 33  
Looking for Scholarships ....................................................................................... 33  
BYU-Provo Financial Aid & Scholarship Information ......................................... 34  
BYU-Provo Scholarship Application Guide .......................................................... 35  
BYU-Provo Financial Aid Checklist ....................................................................... 39  
Personal Notes ........................................................................................................ 40

**CHOOSING A MAJOR AT BYU-PROVO** ............................................................ 41  
Major Fair Preparation Worksheet ......................................................................... 41  
Tips for Your Major Fair Visit and Possible Questions ........................................... 42  
Advisement Center Information ............................................................................. 43

**GENERAL INFORMATION** .............................................................................. 45  
Important BYU-Provo Contact Information ......................................................... 45  
SOAR 2019 Counselors & SOAR 2019 ACT Instructors ......................................... 46  
Multicultural Student Services (MSS) Staff .......................................................... 47  
Conference Housing Rules ..................................................................................... 48  
Campus MAP ......................................................................................................... 49
My Information

Identification

This Guide Belongs To: ________________________________

My SOAR Counselor Is: ________________________________

My SOAR Group Name: ________________________________

My SOAR Group Members: ________________________________

My MSS Advisor: ________________________________
Assigned by last name; see page 47 for Multicultural Student Services (MSS) staff listing.

My BYU Net ID: ________________________________
This is your personal login name for MyBYU that you created after being admitted to SOAR. If you already created one for any other type of previous BYU experience; you must always use the same and only one NetID. This is your username; you should always use this when logging into the MyBYU system and your application. If you are not sure about this, please contact your MSS Advisor.

My Password: ________________________________
This is your personal password for login to MyBYU.

My BYU ID #: ________________________________
This is an assigned (by BYU) identification number that will be associated with your Net ID.
## Personal Action Plan

<table>
<thead>
<tr>
<th>Target Date</th>
<th>Date Completed</th>
<th>Goals</th>
<th>See Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 1</td>
<td></td>
<td>Decide where to apply (choose at least 3): 1.</td>
<td>17</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>3.</td>
<td></td>
</tr>
<tr>
<td>August 10</td>
<td>Register to take September 14 ACT</td>
<td></td>
<td>15, 30, 32</td>
</tr>
<tr>
<td></td>
<td>Brainstorm list of all extracurricular activities since age 14</td>
<td>15, 16, 28, 30</td>
<td></td>
</tr>
<tr>
<td>August 16</td>
<td>Begin writing admissions &amp; scholarship essays</td>
<td></td>
<td>30, 37</td>
</tr>
<tr>
<td>September 1</td>
<td>Apply to CES schools; all four schools with one application!</td>
<td>18, 29</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Request High School transcript(s) to use in application</td>
<td>18, 29</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Request High School recommendations, if required</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>September 14</td>
<td>Retake ACT (select to send results to BYU)</td>
<td>17</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Students whose primary or native language is not English will be required to take the TOEFL exam – PLAN EARLY TO DO THIS</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>September 20</td>
<td>Register to take October 26 ACT</td>
<td>17</td>
<td></td>
</tr>
<tr>
<td>September 23</td>
<td>Complete 3 endorsement interviews: 1. Seminary Teacher</td>
<td>18, 30</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2. Bishop</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3. Stake President</td>
<td></td>
<td></td>
</tr>
<tr>
<td>October 1</td>
<td>Be working on CES admissions application  *apply to at least two CES schools  *select on-campus housing option(s) for each school, if asked</td>
<td>18, 19, 29-31</td>
<td></td>
</tr>
<tr>
<td></td>
<td>The earlier your admission application completion date, the earlier your on-campus housing selection date will be.</td>
<td>22, 24, 29</td>
<td></td>
</tr>
<tr>
<td>October 15</td>
<td>Be working on BYU-Provo scholarship application  *including all “optional” essays  *if applying to other CES schools, also complete their application(s)  *scholarships are NOT transferable between CES schools</td>
<td>35-40</td>
<td></td>
</tr>
<tr>
<td>October 15</td>
<td>Be working on FAFSA application at fafsa.ed.gov  *plan ahead—this will take time and parent help  *be sure to use BYU’s institutional code: 003670</td>
<td>19, 20, 34, 37, 39</td>
<td></td>
</tr>
<tr>
<td>October 26</td>
<td>Retake ACT (select to send results to BYU)</td>
<td>19</td>
<td></td>
</tr>
<tr>
<td>November 1</td>
<td>Everything is complete by November 1st SOAR Priority Deadline</td>
<td>20, 34</td>
<td></td>
</tr>
<tr>
<td>December 16</td>
<td>Final deadline to complete BYU-Provo scholarship application and FAFSA for purposes other than MSS</td>
<td>19, 34</td>
<td></td>
</tr>
<tr>
<td>February 1</td>
<td>Complete other off-campus scholarship applications</td>
<td>33</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Personal Notes</td>
<td>15, 32, 40</td>
<td></td>
</tr>
</tbody>
</table>
SOAR Mission

BYU Multicultural Student Services college preparation programs identify and educate prospective students who will utilize their “various talents and backgrounds, including geographic, educational, cultural, ethnic and racial” to enrich their family, community, professional, church and educational environment. We support parents as well as educational and community organizations in facilitating students’ successful high school completion and increased post-secondary opportunities. We promote “a commitment to excellence . . . and the full realization of human potential” through educational awareness and the development of leadership, personal and social skills.

SOAR Objectives

SOAR provides an environment that promotes life-long service, leadership development, spiritual growth, and secular learning to:

- Identify participants that are spiritually, academically, socially, and culturally prepared to benefit from and contribute to BYU.
- Educate students about college life at BYU and MSS resources.
- Assist students in being competitive applicants to BYU.

SOAR Standards

As a SOAR participant, you are expected to use good judgment in your interactions with others.

- You should use clean language that encourages, uplifts, and compliments others.
- Do not use profane language or participate in discussions that are vulgar or crude, or that involve jokes or stories about immoral actions. See The Church of Jesus Christ of Latter-day Saints, *For the Strength of Youth*, booklet, 2011), 20–21.

In addition, some topics should NOT be discussed with SOAR Counselors, SOAR Assistants, or other program participants. If you feel the need to seek counsel in one of these areas, you should talk to your parents or church leaders. These topics include, but are not limited to:

- Mental health issues (e.g., suicide, depression, anxiety)
- Past or current serious transgressions
- Same-sex attraction or sexual preferences
Foundational Documents

These standards apply to all forms of communication, including verbal conversations in person, on the phone, or by video conference, as well as correspondence by email, letters, texting, social media, and any other methods before, during or after the program. Private messaging between participants and SOAR Counselors is prohibited.

Additionally, involvement in any of these behaviors will result in your being sent home immediately.

1. Participating in or encouraging immoral behavior of any kind, which includes breaking the law of chastity and viewing pornography in any form.
2. Shoplifting, theft, or vandalism of any kind.
3. Breaking the Word of Wisdom, including the possession of illegal substances.
4. Possession of weapons or firearms of any kind.
5. Doing anything harmful to yourself or others; physically, spiritually, or emotionally.

Remember that you are a participant at an institution sponsored by The Church of Jesus Christ of Latter-day Saints, and you have agreed to comply with the BYU Honor Code. A participant who disregards these SOAR Standards may be subject to appropriate sanctions up to and including dismissal without refund.

University Statement on Fostering an Enriched Environment

“The Mission of Brigham Young University—founded, supported, and guided by the Church of Jesus Christ of Latter-day Saints—is to assist individuals in their quest for perfection and eternal life. That assistance should provide a period of intensive learning in a stimulating setting where a commitment to excellence is expected and the full realization of human potential is pursued.”

To this end, the university seeks qualified students of various talents and backgrounds, including geographic, educational, cultural, ethnic, and racial, who relate together in such a manner that they are “no more strangers and foreigners, but fellowcitizens with the saints, and of the household of God” (Ephesians 2:19). It is the university’s judgment that providing educational opportunities for a mix of students who share values based on the gospel of Jesus Christ and come from a variety of backgrounds and experiences is an important educational asset to BYU.

Foundational Documents

The mission of Brigham Young University—founded, supported, and guided by The Church of Jesus Christ of Latter-day Saints—is to assist individuals in their quest for perfection and eternal life. That assistance should provide a period of intensive learning in a stimulating setting where a commitment to excellence is expected and the full realization of human potential is pursued.

All instruction, programs, and services at BYU, including a wide variety of extracurricular experiences, should make their own contribution toward the balanced development of the total person. Such a broadly prepared individual will not only be capable of meeting personal challenges and change but will also bring strength to others in the tasks of home and family life, social relationships, civic duty, and service to mankind.

To succeed in this mission the university must provide an environment enlightened by living prophets and sustained by those moral virtues which characterize the life and teachings of the Son of God. In that environment these four major educational goals should prevail:

- All students at BYU should be taught the truths of the gospel of Jesus Christ. Any education is inadequate which does not emphasize that His is the only name given under heaven whereby mankind can be saved. Certainly all relationships within the BYU community should reflect devout love of God and a loving, genuine concern for the welfare of our neighbor.
- Because the gospel encourages the pursuit of all truth, students at BYU should receive a broad university education. The arts, letters, and sciences provide the core of such an education, which will help students think clearly, communicate effectively, understand important ideas in their own cultural tradition as well as that of others, and establish clear standards of intellectual integrity.
- In addition to a strong general education, students should also receive instruction in the special fields of their choice. The university cannot provide programs in all possible areas of professional or vocational work, but in those it does provide the preparation must be excellent. Students who graduate from BYU should be capable of competing with the best in their fields.
- Scholarly research and creative endeavor among both faculty and students, including those in selected graduate programs of real consequence, are essential and will be encouraged.

In meeting these objectives BYU's faculty, staff, students, and administrators should be anxious to make their service and scholarship available to The Church of Jesus Christ of Latter-day Saints in furthering its work worldwide. In an era of limited enrollments, BYU can continue to expand its influence both by encouraging programs that are central to the Church's purposes and by making its resources available to the Church when called upon to do so.

We believe the earnest pursuit of this institutional mission can have a strong effect on the course of higher education and will greatly enlarge Brigham Young University's influence in a world we wish to improve.

—Approved by the BYU Board of Trustees
   November 4, 1981
The Aims of a BYU Education

*Education is the power to think clearly,*
*the power to act well in the world’s work,*
*and the power to appreciate life.*
– Brigham Young

The mission of Brigham Young University is "to assist individuals in their quest for perfection and eternal life" ("The Mission Statement of Brigham Young University" [hereafter Mission Statement]). To this end, BYU seeks to develop students of faith, intellect, and character who have the skills and the desire to continue learning and to serve others throughout their lives. These are the common aims of all education at BYU. Both those who teach in the classroom and those who direct activities outside the classroom are responsible for contributing to this complete educational vision.

The statement that follows reaffirms and expands on the earlier and more general Mission Statement adopted in 1981. As the quotations under each heading suggest, this document also draws on the religious and educational teachings of the university's founding prophet, Brigham Young. Quotations within the text come from the scriptures and from the counsel of modern prophets, whose teachings about BYU lay the foundation of the university’s mission.

The following four sections discuss the expected outcomes of the BYU experience. A BYU education should be (1) spiritually strengthening, (2) intellectually enlarging, and (3) character building, leading to (4) lifelong learning and service. Because BYU is a large university with a complex curriculum, the intellectual aims are presented here in somewhat greater detail than the other aims. Yet they are deliberately placed within a larger context. The sequence flows from a conscious intent to envelop BYU's intellectual aims within a more complete, even eternal, perspective that begins with spiritual knowledge and ends with knowledge applied to the practical tasks of living and serving.

**Spiritually Strengthening**

*Brother Maeser, I want you to remember that you ought not to teach even the alphabet or the multiplication tables without the Spirit of God.*
– Brigham Young

The founding charge of BYU is to teach every subject with the Spirit. It is not intended "that all of the faculty should be categorically teaching religion constantly in their classes, but . . . that every . . . teacher in this institution would keep his subject matter bathed in the light and color of the restored gospel."

This ideal arises from the common purpose of all education at BYU—to build testimonies of the restored gospel of Jesus Christ. A shared desire to "seek learning, even by study and also by faith" (D&C 88:118) knits BYU into a unique educational community. The students, faculty, and staff in this community possess a remarkable diversity of gifts, but they all think of themselves as brothers and
sisters seeking together to master the academic disciplines while remaining mastered by the higher claims of discipleship to the Savior.

A spiritually strengthening education warms and enlightens students by the bright fire of their teachers' faith while enlarging their minds with knowledge. It also makes students responsible for developing their own testimonies by strenuous effort. Joseph Smith's words apply equally to faculty and students at BYU: "Thy mind, O man! if thou wilt lead a soul unto salvation, must stretch as high as the utmost heavens, and search into and contemplate the darkest abyss, and the broad expanse of eternity—thou must commune with God." Students need not ignore difficult and important questions. Rather, they should frame their questions in prayerful, faithful ways, leading them to answers that equip them to give "a reason of the hope that is in" them (1 Peter 3:15) and to articulate honestly and thoughtfully their commitments to Christ and to his Church.

Intellectually Enlarging

Every accomplishment, every polished grace, every useful attainment in mathematics, music, and in all science and art belong to the Saints, and they should avail themselves as expeditiously as possible of the wealth of knowledge the sciences offer to every diligent and persevering scholar.

—Brigham Young

The intellectual range of a BYU education is the result of an ambitious commitment to pursue truth. Members of the BYU community rigorously study academic subjects in the light of divine truth. An eternal perspective shapes not only how students are taught but what they are taught. In preparing for the bachelor's degree, students should enlarge their intellects by developing skills, breadth, and depth: (1) skills in the basic tools of learning, (2) an understanding of the broad areas of human knowledge, and (3) real competence in at least one area of concentration. Further graduate studies build on this foundation.

Undergraduate

1. Skills. BYU undergraduates should acquire the basic tools needed to learn. The essential academic learning skills are the abilities to think soundly, to communicate effectively, and to reason proficiently in quantitative terms. To these ends, a BYU bachelor's degree should lead to:

- **Sound thinking** — reasoning abilities that prepare students to understand and solve a wide variety of problems, both theoretical and practical. Such skills include the ability to keep a proper perspective when comparing the things that matter most with things of lesser importance. They also include the ability to engage successfully in logical reasoning, critical analysis, moral discrimination, creative imagination, and independent thought.

- **Effective communication** — language abilities that enable students to listen, speak, read, and write well; to communicate effectively with a wide range of audiences in one's area of expertise as well as on general subjects. For many students this includes communicating in a second language.
Foundational Documents

• **Quantitative reasoning** – numerical abilities that equip students with the capacity to understand and explain the world in quantitative terms; to interpret numerical data; and to evaluate arguments that rely on quantitative information and approaches.

2. **Breadth.** BYU undergraduates should also understand the most important developments in human thought as represented by the broad domains of knowledge. The gospel provides the chief source of such breadth because it encompasses the most comprehensive explanation of life and the cosmos, supplying the perspective from which all other knowledge is best understood and measured. The Lord has asked his children to "become acquainted with all good books, and with languages, tongues, and people" (D&C 90:15); to understand "things both in heaven and in the earth, and under the earth; things which have been, things which are, things which must shortly come to pass; things which are at home, things which are abroad; the wars and the perplexities of the nations . . . ; and a knowledge also of countries and of kingdoms" (D&C 88:79).

"Because the gospel encourages the pursuit of all truth, students at BYU should receive a broad university education [that will help them] understand important ideas in their own cultural tradition as well as that of others" (Mission Statement). Specifically, BYU undergraduate students should be educated in the following broad areas of human knowledge:

• **Religion** – the doctrines, the covenants, the ordinances, the standard works, and the history of the restored gospel, as well as an awareness of other religious traditions.

• **Historical perspective** – the development of human civilization, appreciation for the unique contributions of America to modern civilization, and a general historical perspective, including perspective on one's own discipline.

• **Science** – the basic concepts of the physical, biological, and social sciences, and a recognition of the power and limitations of the scientific method—preferably through laboratory or field experience.

• **Arts and Letters** – lively appreciation of the artistic, literary, and intellectual achievements of human cultures—including Western culture and, ideally, non-Western as well.

• **Global awareness** – informed awareness of the peoples, cultures, languages, and nations of the world.

3. **Depth.** BYU undergraduates should develop competence in at least one area of concentration. Competence generally demands study in depth. Such in-depth study helps prepare students for their life's work; it also teaches them that genuine understanding of any subject requires exploring it fully. Students normally acquire such depth from their major and minor fields. BYU's religion requirement also asks all students to develop depth in scriptural studies and religion.

Depth does not result merely from taking many courses in a field. Indeed, excessive course coverage requirements may discourage rather than enhance depth. Depth comes when students realize "the effect of rigorous, coherent, and progressively more sophisticated study." Depth helps students distinguish between what is fundamental and what is only peripheral; it requires focus, provides intense concentration, and encourages a "lean and taut" degree that has a "meaningful core" and a purposefully
designed structure (Memorandum to the Faculty No. 13). In addition to describing carefully structured academic majors, this description applies to well-designed BYU courses of all kinds.

The chief result of depth is competence. BYU's students should be "capable of competing with the best students in their field" (Mission Statement). Even so, undergraduate study should be targeted at entrance-level, not expert-level, abilities. The desire for depth should not lead to bachelor's degrees that try to teach students everything they will need to know after graduation. Students should be able to complete their degrees within about four years.

Undergraduate programs should prepare students to enter the world of work or to pursue further study. Often this requires educational activities that help upperclassmen culminate their studies by integrating them in a capstone project, honors thesis, senior seminar, or internship. By the time they graduate, students should grasp their discipline's essential knowledge and skills (such as mathematical reasoning, statistical analysis, computer literacy, foreign language fluency, laboratory techniques, library research, and teaching methods), and many should have participated in scholarly or creative activities that let them demonstrate their mastery.

Graduate

Building on the foundation of a strong bachelor's degree, graduate education at BYU asks for even greater competency. Graduate studies may be either academic or professional and at either the master's or doctoral level. In all cases, BYU graduate programs, like undergraduate programs, should be spiritually strengthening as well as intellectually enlarging.

Graduate programs should help students achieve excellence in the discipline by engaging its primary sources; mastering its literature, techniques, and methodologies; and undertaking advanced systematic study—all at a depth that clearly exceeds the undergraduate level. In addition, graduate programs should prepare students to contribute to their disciplines through their own original insights, designs, applications, expressions, and discoveries. Graduate study should thereby enable a variety of contributions—such as teaching complex knowledge and skills, conducting original research, producing creative work that applies advanced learning in the everyday world, and extending professional service to the discipline and to society.

***

These intellectual aims of a BYU education are intended to give students understanding, perspective, motivation, and interpersonal abilities—not just information and academic skills. BYU should furnish students with the practical advantage of an education that integrates academic skills with abstract theories, real-world applications, and gospel perspectives. Such an education prepares students who can make a difference in the world, who can draw on their academic preparation to participate more effectively in the arenas of daily life. They are parents, Church leaders, citizens, and compassionate human beings who are able to improve the moral, social, and ecological environment in which they and their families live. They are scientists and engineers who work effectively in teams and whose work reflects intellectual and moral integrity; historians who write well and whose profound understanding of human nature and of divine influences informs their interpretation of human events; teachers whose love for their students as children of God is enriched by global awareness and foreign language skill; artists whose performances seek to be flawless in both technique and inspiration;
business leaders whose economic judgments and management styles see financial reward not as an end but as a means to higher ends. BYU graduates thus draw on an educated intellect to enhance not only what they know but also what they do and, ultimately, what they are.

Character Building

*A firm, unchangeable course of righteousness through life is what secures to a person true intelligence.*

—Brigham Young

Because it seeks to educate students who are renowned for what they are as well as for what they know, Brigham Young University has always cared as much about strong moral character as about great mental capability. Consequently, a BYU education should reinforce such moral virtues as integrity, reverence, modesty, self-control, courage, compassion, and industry. Beyond this, BYU aims not merely to teach students a code of ethics but to help them become partakers of the divine nature. It aspires to develop in its students character traits that flow from the long-term application of gospel teachings to their lives. This process begins with understanding humankind’s eternal nature and ends with the blessing of eternal life, when human character reflects in fully flowered form the attributes of godliness. Along the way, the fruits of a well-disciplined life are augmented and fulfilled by the fruits of the spirit of Jesus Christ—such as charity, a Christlike love for others, which God "hath bestowed upon all who are true followers of his Son, Jesus Christ" (Moroni 7:48). Students thus perfect their quest for character development by coming unto Christ through faith, repentance, and righteous living. Then their character begins to resemble His, not just because they think it should but because that is the way they are.

President David O. McKay taught that character is the highest aim of education: above knowledge is wisdom, and above wisdom is character. "True education," he explained, "seeks to make men and women not only good mathematicians, proficient linguists, profound scientists, or brilliant literary lights, but also honest men with virtue, temperance, and brotherly love." Consequently, a BYU education should bring together the intellectual integrity of fine academic discipline with the spiritual integrity of personal righteousness. The result is competence that reflects the highest professional and academic standards—strengthened and ennobled by Christlike attributes.

Thus understood, the development of character is so important that BYU "has no justification for its existence unless it builds character, creates and develops faith, and makes men and women of strength and courage, fortitude, and service—men and women who will become stalwarts in the Kingdom and bear witness of the . . . divinity of the gospel of Jesus Christ. It is not justified on an academic basis only." Rather, it fulfills its promise when "the morality of the graduates of this University provide[s] the music of hope for the inhabitants of this planet."

Every part of the BYU experience should therefore strengthen character—academic integrity in taking a test or writing a research paper; sportsmanship on the playing field; the honest reporting of research findings in a laboratory; careful use of university funds derived from the tithes of Church members; treating all other people with dignity and fairness; and wholehearted acceptance of commitments made to bishops and parents. Character is constructed by small decisions. At this personal level of detail, BYU will realize its hope of teaching "those moral virtues which characterize the life and teachings of the Son of God" (Mission Statement).
Foundational Documents

**Lifelong Learning and Service**

*We might ask, when shall we cease to learn?*

*I will give you my opinion about it; never, never. . . . We shall never cease to learn, unless we apostatize from the religion of Jesus Christ.*

—Brigham Young

*Our education should be such as to improve our minds and fit us for increased usefulness; to make us of greater service to the human family.*

—Brigham Young

Well-developed faith, intellect, and character prepare students for a lifetime of learning and service. By "entering to learn" and continuing to learn as they "go forth to serve," BYU students strengthen not only themselves—they "also bring strength to others in the tasks of home and family life, social relationships, civic duty, and service to mankind" (Mission Statement).

1. **Continual Learning.** BYU should inspire students to keep alive their curiosity and prepare them to continue learning throughout their lives. BYU should produce careful readers, prayerful thinkers, and active participants in solving family, professional, religious, and social problems. They will then be like Abraham of old, who had been "a follower of righteousness, desiring also to be one who possessed great knowledge, and to be a greater follower of righteousness, and to possess a greater knowledge, . . . desiring to receive instructions, and to keep the commandments of God." In this lifelong quest, they, like Abraham, will find "greater happiness and peace and rest" (Abraham 1:2). Thus a BYU diploma is a beginning, not an end, pointing the way to a habit of constant learning. In an era of rapid changes in technology and information, the knowledge and skills learned this year may require renewal the next. Therefore, a BYU degree should educate students in how to learn, teach them that there is much still to learn, and implant in them a love of learning "by study and also by faith" (D&C 88:118).

2. **Service.** Since a decreasing fraction of the Church membership can be admitted to study at BYU, it is ever more important that those who are admitted use their talents to build the kingdom of God on the earth. Hence, BYU should nurture in its students the desire to use their knowledge and skills not only to enrich their own lives but also to bless their families, their communities, the Church, and the larger society. Students should learn, then demonstrate, that their ultimate allegiance is to higher values, principles, and human commitments rather than to mere self-interest. By doing this, BYU graduates can counter the destructive and often materialistic self-centeredness and worldliness that afflict modern society. A service ethic should permeate every part of BYU's activities—from the admissions process through the curriculum and extracurricular experiences to the moment of graduation. This ethic should also permeate each student's heart, leading him or her to the ultimate wellspring of charity—the love for others that Christ bestows on his followers.
Conclusion

"Education is a good thing, and blessed is the man who has it, and can use it for the dissemination of the Gospel without being puffed up with pride."

–Brigham Young

These are the aims of a BYU education. Taken together, they should lead students toward wholeness: "the balanced development of the total person" (Mission Statement). These aims aspire to promote an education that helps students integrate all parts of their university experience into a fundamentally sacred way of life—their faith and reasoning, their knowledge and conduct, their public lives and private convictions. Ultimately, complete wholeness comes only through the Atonement of Him who said, "I am come that they might have life, and that they might have it more abundantly" (John 10:10). Yet a university education, guided by eternal principles, can greatly "assist individuals in their quest for" that abundant "eternal life" (Mission Statement).

A commitment to this kind of education has inspired the prophets of the past to found Church schools, like BYU, on the principle that "to be learned is good if they hearken unto the counsels of God" (2 Nephi 9:29). These prophets have known the risks of such an enterprise, for "that happiness which is prepared for the saints" shall be hid forever from those "who are puffed up because of their learning, and their wisdom" (see 2 Nephi 9:42-43). Yet they have also known that education plays a vital role in realizing the promises of the Restoration; that a broad vision of education for self-reliance and personal growth is at the very heart of the gospel when the gospel is at the heart of education. To the degree that BYU achieves its aims, the lives of its students will confirm Brigham Young's confidence that education is indeed "a good thing," blessing all those who humbly and faithfully use it to bless others.

Notes

3. Spencer W. Kimball, "Education for Eternity," Preschool Address to BYU Faculty and Staff, 12 September 1967, p. 11.
6. Brigham Young, JD 8:32.
# Foundational Documents

## AIMS of a BYU Education Outcomes Prompt Sheet
BYU’s Purpose is “... to assist students in their quest for perfection and eternal life ... [while helping them] think clearly, communicate effectively, [and] understand important ideas in their own cultural tradition as well as that of others ...” (BYU Mission)

### Outcomes of a BYU Education

<table>
<thead>
<tr>
<th>Spiritually Strengthening</th>
<th>Intellectually Enlarging</th>
<th>Character Building</th>
<th>Lifelong Learning &amp; Service</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Build testimony</td>
<td>1. Think soundly</td>
<td>1. Develop integrity</td>
<td>1. Learn continually</td>
</tr>
<tr>
<td>2. Frame questions in faithful ways</td>
<td>2. Communicate effectively</td>
<td>2. Develop reverence</td>
<td>2. Apply knowledge</td>
</tr>
<tr>
<td>5. Recognize gifts</td>
<td>5. Acquire broad knowledge of religion, history, science, arts &amp; letters</td>
<td>5. Develop courage</td>
<td>5. Give charity</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6. Develop compassion</td>
<td>6. Develop altruism</td>
</tr>
<tr>
<td></td>
<td></td>
<td>7. Practice industry</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>8. Be ethical</td>
<td></td>
</tr>
</tbody>
</table>

### Suggestions & Opportunities for Goals

<table>
<thead>
<tr>
<th>Spiritually Strengthening</th>
<th>Intellectually Enlarging</th>
<th>Character Building</th>
<th>Lifelong Learning &amp; Service</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Be active in church/ward</td>
<td>2. Attend Career Fairs</td>
<td>2. Credit all sources and references in papers</td>
<td>2. Attend cultural arts performances</td>
</tr>
<tr>
<td>3. Attend and be positively engaged in Seminary</td>
<td>3. Learn to schedule and practice time management</td>
<td>3. Be honest with fellowmen</td>
<td>3. Go to a planetarium</td>
</tr>
<tr>
<td>4. Pay tithing and fast offerings</td>
<td>4. Attend a study skills workshop</td>
<td>4. Cultivate a spirit of gratitude</td>
<td>4. Read the newspaper daily</td>
</tr>
<tr>
<td>5. Regular temple service</td>
<td>5. Commit to study “media free”</td>
<td>5. Practice fiscal responsibility &amp; debt management</td>
<td>5. Participate in school and church</td>
</tr>
<tr>
<td>6. Fulfill church calling(s)</td>
<td>6. Form a study group</td>
<td>6. Live by For The Strength of Youth</td>
<td>6. Become involved in civic opportunities</td>
</tr>
<tr>
<td>10. Participate in General Conference</td>
<td></td>
<td>10. Understand the importance of dates/deadlines and live accordingly</td>
<td>10. Cultivate and share talents</td>
</tr>
<tr>
<td>11. Share testimony</td>
<td></td>
<td></td>
<td>11. Share new knowledge with others</td>
</tr>
</tbody>
</table>
Foundational Documents

**Honor Code Statement**

*We believe in being honest, true, chaste, benevolent, virtuous, and in doing good to all men. . . . If there is anything virtuous, lovely, or of good report or praiseworthy, we seek after these things* (Thirteenth Article of Faith).

As a matter of personal commitment, faculty, administration, staff, and students of Brigham Young University, Brigham Young University–Hawaii, Brigham Young University–Idaho, and LDS Business College seek to demonstrate in daily living on and off campus those moral virtues encompassed in the gospel of Jesus Christ, and will

- Be honest
- Live a chaste and virtuous life
- Obey the law and all campus policies
- Use clean language
- Respect others
- Abstain from alcoholic beverages, tobacco, tea, coffee, and substance abuse
- Participate regularly in church services
- Observe the Dress and Grooming Standards
- Encourage others in their commitment to comply with the Honor Code

Specific policies embodied in the Honor Code include (1) the Academic Honesty Policy, (2) the Dress and Grooming Standards, (3) the Residential Living Standards, and (4) the Continuing Student Ecclesiastical Endorsement. (Refer to institutional policies for more detailed information.)

**Dress and Grooming Standards**

The dress and grooming of both men and women should always be modest, neat, and clean, consistent with the dignity adherent to representing The Church of Jesus Christ of Latter-day Saints and any of its institutions of higher education.

Modesty and cleanliness are important values that reflect personal dignity and integrity, through which students, staff, and faculty represent the principles and standards of the Church. Members of the BYU community commit themselves to observe the following standards, which reflect the direction of the Board of Trustees and the Church publication *For the Strength of Youth*. The Dress and Grooming Standards are as follows:

**Men**

A clean and well-cared-for appearance should be maintained. Clothing is inappropriate when it is sleeveless, revealing, or form fitting. Shorts must be knee length or longer. Hairstyles should be clean and neat, avoiding extreme styles or colors, and trimmed above the collar, leaving the ear uncovered. Sideburns should not extend below the earlobe or onto the cheek. If worn, moustaches should be neatly trimmed and may not extend beyond or below the corners of the mouth. Men are expected to be clean shaven; beards are not acceptable. Earrings and other body piercing are not acceptable. Shoes should be worn in all public campus areas.

**Women**

A clean and well-cared-for appearance should be maintained. Clothing is inappropriate when it is sleeveless, strapless, backless, or revealing; has slits above the knee; or is form fitting. Dresses, skirts, and shorts must be knee length or longer. Hairstyles should be clean and neat, avoiding extremes in styles or colors. Excessive ear piercing (more than one per ear) and all other body piercing are not acceptable. Shoes should be worn in all public campus areas.
Post-Soar Timeline

Personal Notes (Make a list of all extracurricular involvements since age 14 – For use on Admissions & Scholarship Applications):

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Post-Soar Timeline

WATCH YOUR EMAIL CORRESPONDENCE AFTER SOAR. YOU WILL RECEIVE REMINDERS TO HELP YOU MEET THE SOAR PRIORITY DEADLINE:

NOVEMBER 1, 2019

Immediately After SOAR

☐ Put your SOAR Guide in a safe place where you can easily access it and use it OFTEN!

☐ Make a personal action plan outlining your timeline to complete everything before the November 1st SOAR priority deadline (see page 2).

☐ Email your MSS Advisor your college admissions action plan & timeline.
  ☐ Advisor’s Email: ____________________________

☐ Brainstorm your list of all extracurricular involvements since you were age 14 (leadership, church, community, school, service, work, service, awards and honors, etc.); BRAG ABOUT YOURSELF! (Use page 15).

☐ Start putting together thoughts (ideas, outlines, drafts) for your admissions and scholarship essays.

☐ Find the ACT (or SAT) deadlines, tests dates, and test locations for your area:
  WRITE THESE DATES ON YOUR CALENDAR (along with the dates to pay early registration fees). Check with your high school counselor about possible fee waivers.
  ☐ ACT: http://www.actstudent.org/
  ☐ SAT: http://sat.collegeboard.org/

☐ Start reviewing and studying to take the ACT or SAT again. We recommend you to take it at least twice after SOAR (September and October).

Personal Notes:

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________
Post-Soar Timeline

**August 2019**
- Review ACT (or SAT) deadlines and test dates for your area.
  - ACT: [http://www.actstudent.org/](http://www.actstudent.org/)
  - SAT: [http://sat.collegeboard.org/](http://sat.collegeboard.org/)
- **Register to take September 14 ACT**—registration deadline is August 16, 2019.
- Continue to review and study for ACT or SAT.
- Gather brochures and information from various departments and majors to determine requirements and career options.
  - The BYU Information number is (801) 422-INFO
  - Website: [http://home.byu.edu/home/](http://home.byu.edu/home/) Click on “Academics” > “Colleges & Departments”
  - Find information in the Undergraduate Catalog: [http://catalog.byu.edu/](http://catalog.byu.edu/)

**Personal Notes:**

---

---

---

---

---

**September 2019**

- **Retake ACT on September 14.**
  - Make sure you request that your score be sent to BYU.
- Review additional ACT (or SAT) deadlines and test dates for your area.
  - ACT: [http://www.actstudent.org/](http://www.actstudent.org/)
  - SAT: [http://sat.collegeboard.org/](http://sat.collegeboard.org/)
- **Register to take October 26 ACT**—registration deadline is September 20, 2019.
- Talk with your MSS Advisor if you have questions about this retake option for you.
- Begin admission application: [https://www.lds.org/church-education](https://www.lds.org/church-education) (it opens August 29th)
  - IMPORTANT: use SOAR NetID (see page 1), do not create a second NetID! If you already created one for any other type of previous BYU experience; you must always use the same and only one NetID. If you are not sure about this, contact your MSS Advisor.
  - Review notes from SOAR admissions workshop (pages 25-28).
  - Follow instructions in your SOAR Guide. (pages 29-32).
  - Apply to all 4 Church Educational System (CES) schools (BYU-Provo;
Post-Soar Timeline

BYU-Idaho BYU-Hawaii; LDSBC) with one application; remember, however, there is a $35 fee for each school. It is strongly suggested to apply to at least TWO CES schools. CES schools do not accept fee waivers.

- Use an official high school transcript when completing the application.
- If asked, select BYU-Provo on-campus housing in your admissions application.
- If applying to other CES schools, complete their housing applications if necessary.
- Seriously consider asking your MSS advisor to review your essays before you submit your admission and scholarship applications.

Specific questions about admission should be directed to:

<table>
<thead>
<tr>
<th>Enrollment Services</th>
<th>Phone: (801)422-4104</th>
</tr>
</thead>
<tbody>
<tr>
<td>D-155 ASB</td>
<td>Email: <a href="mailto:admission_services@byu.edu">admission_services@byu.edu</a></td>
</tr>
<tr>
<td>Provo UT 84602</td>
<td>ymessage.byu.edu</td>
</tr>
</tbody>
</table>

- Talk to your Bishop and Stake President; set up appointments for Ecclesiastical Endorsement interviews with BOTH sometime before the end of September (the admission application opens August 29th).
- Talk with your Seminary Teacher; request that he/she complete their portion for your CES application.
- Students whose primary or native language is not English will be required to take the TOEFL exam. Plan ahead to identify when and where you will take this exam in order to meet the November 1st SOAR priority deadline. See www.ets.org/toefl

Personal Notes:
Post-Soar Timeline

October 2019

☐ Send admission and scholarship essays to MSS advisor for review by October 1, 2019 if you want feedback before the November 1st SOAR priority deadline.

☐ You should be checking your admission status online to make sure all your application parts are complete before the November 1st SOAR priority deadline—do not wait, check your status screen early and check it often (see page 31).
  ○ After completing the Admission and Scholarship Applications, follow up with your MSS advisor to make sure he/she knows you are finished (ask for a double check on your applications and for any additional feedback).

☐ Complete the entire BYU-Provo Scholarship Application online:
  ➢ Login to MyBYU with your NetID.
  ➢ Go to the School Tab (folder or link).
  ➢ Click on Scholarship Application. Choose ALL the semesters you desire to be considered for scholarship (we suggest you check them all).
  ➢ There can be 9 different sections on the application. With much honesty and preparation, fill out EACH of the first 4 sections (period, personal, essays, need), which will allow the broadest university financial review. Look at the other 5 sections to see if additional possibilities may be available for you.
  ➢ Apply to other CES schools, and also complete their scholarship application(s). Scholarships are not transferable between CES schools.

☐ Meet with High School Counselor and identify scholarships; continue your own scholarship search and make a goal to apply for at least 20–30 scholarships (see page 33). Plan ahead, making your budget projection for your first year of college: you’ll need to earn, save, and acquire sufficient funds for your college expenses.

☐ Complete the Free Application for Federal Student Aid, by going to: https://fafsa.ed.gov/
  ○ Have your parents help you with the income information and other questions.
  ○ To be considered for an MSS SOAR scholarship, you must finish BOTH the BYU scholarship application (including all optional essays) and the FAFSA application by the November 1st SOAR priority deadline.
  ○ To be considered for university need-based scholarships, you must finish BOTH the BYU scholarship application (including all optional essays) and FAFSA before the final university December 1, 2019 deadline. This will allow you the broadest scholarship options. FAFSA processing may take 2-3 weeks; PLAN AHEAD. Develop the habit of completing items early, not at the last option.
  ○ Make sure to select that your information be sent to the appropriate school(s).

  ➢ BYU’s Institutional Code is: 003670

☐ Retake ACT on October 26.
  ➢ Make sure you request that your score be sent to BYU.

☐ Review additional ACT (or SAT) deadlines and test dates for your area.
  ➢ ACT: http://www.actstudent.org/
  ➢ SAT: http://sat.collegeboard.org/home?affiliateId=nav&bannerId=h-satex
Post-Soar Timeline

**November 2019**

☐ November 1, 2019—you have already completed BOTH your admission and scholarship applications BEFORE the November 1st SOAR priority deadline; double check your admissions status page to make sure everything has arrived; follow up with your MSS advisor to make sure he/she knows you are finished. You must SUBMIT applications when complete.

☐ Finish the 2020-2021 Free Application for Federal Student Aid (FAFSA) which opened October 1, 2019 (you will need 2018 tax information from your parents to complete this application – 2018 taxes should already be filed, so this will be easy).
   - Have your parents help you with the income information and other questions.
   - To be considered for an MSS SOAR scholarship, you must finish BOTH the BYU scholarship application (including all optional essays) and the FAFSA application by the November 1st SOAR priority deadline.
   - To be considered university need-based scholarships, you must finish BOTH the BYU scholarship application (including all optional parts) and FAFSA before the final university December 1, 2019 deadline. This will allow you the broadest scholarship options. Processing may take 2-3 weeks; PLAN AHEAD. (You should have already completed the scholarship application, and FAFSA by the November 1st SOAR priority deadline, so you’re only concerned about double checking everything now 😊).
   - Make sure to select that your information be sent to the appropriate school(s).

➢ **BYU’s Institutional Code is: 003670**

☐ Continue your scholarship search and make a goal to apply for at least 20–30 scholarships (see page 33). Plan ahead, making your budget projection for your first year of college: you’ll need to earn, save, and acquire sufficient funds for your college expenses.

**Personal Notes:**
Post-Soar Timeline

**December 2019**

- Complete your FAFSA application by December 1, 2019. **If you want to be considered for both BYU need based scholarships and MSS scholarships you must complete the BYU scholarship application and the FAFSA.** But, you’re not worrying about this because you already completed them by the November 1st SOAR priority deadline.
- Last/final university admissions deadline for new freshmen is December 1, 2019. Of course you aren’t worried about this because you finished by the November 1st SOAR priority deadline!
- Don’t panic if you haven’t heard from admissions yet, they hold decisions until after the final December 1st deadline! Remember, one of the reasons you completed your application by the November 1st SOAR priority deadline was for priority in on-campus housing selection.
- Last/final university scholarship deadline for new freshmen is December 1, 2019. Once again, you’re not worrying about this because you already completed everything by the November 1st SOAR priority deadline.
- Continue your scholarship search and make a goal to apply for at least 20–30 scholarships (see page 33). Plan ahead, making your budget projection for your first year of college: you’ll need to earn, save, and acquire sufficient funds for your college expenses.

**Personal Notes:**

---

**January/February 2020**

- Continue your scholarship search (see page 33). Many scholarship applications may already be closed by now, but don’t give up! Talk with your high school counselor. Apply for those smaller local scholarships that are still open (and all your friends overlooked). Plan ahead, making your budget projection for your first year of college: you’ll need to earn, save, and acquire sufficient funds for your college expenses.
- Remind your family and friends to apply for SOAR 2020 (those who are high school juniors may qualify)!
- **BYU class registration begins this month if you applied and were admitted for Summer 2019 term.** Contact your MSS Advisor for assistance with class selection.

**Personal Notes:**

---
Post-Soar Timeline

March 2020

☐ Students who wish to live on campus do not need to complete a separate housing application. Admitted students will have their information sent to the Campus Accommodations Office and receive further information about securing on-campus housing after being admitted. Be sure to thoroughly read any and all correspondence.

☐ Freshmen who met the November 1st SOAR priority deadline may have better on-campus housing selection date options. The sooner the application was submitted the higher the student is placed on the list for housing selection.

☐ Admitted new freshmen receive a room selection date/time which is determined by the completion date/time of their admission application. Available housing options are dependent upon what is available on any given room selection date.

☐ While it is anticipated that those who met the November 1st SOAR priority deadline will have the opportunity to live on campus, options are dependent upon what is available on any given room selection date.

☐ If you receive information about a security deposit, pay by the appropriate deadline.

☐ Once housing has been secured, make sure to mark your calendar when payments are due. You may lose your room if you miss payments or pay them late.

☐ On-Campus Housing fills up quickly. Make sure to carefully read and follow all directions precisely to secure your housing.

☐ Direct questions about housing to:

   BYU On-Campus Housing
   Phone: (801) 422-2611
   Toll Free Number: (877) 403-0040

☐ View your housing contract and meal plan (price varies by meal plan you selected).
   ➢ First payment deadline (for both housing and meal plan) may be BEFORE July 1st.

☐ If you are registered with the Navajo Nation Tribe, complete and submit your application online for scholarships and financial assistance http://www.onnsfa.org/.

Personal Notes:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Post-Soar Timeline

April 2020

☐ Continue your scholarship search working toward your goal of applying for 20–30 scholarships (see page 33). Many scholarship applications may already be closed by now, but don’t give up! Talk with your high school counselor. Apply for those smaller local scholarships that are still open (and all your friends overlooked).

☐ Plan ahead, making your budget projection for your first year of college: you’ll need to earn, save, and acquire sufficient funds for your college expenses.

Personal Notes:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

May 2020

☐ View class schedule online (using MyMAP; https://mymap.byu.edu and prepare to select classes for the fall:
  ○ Good rule of thumb: take two hard, two medium, and two easy classes.
  ○ Select extra courses you’re interested in—just in case the classes you want are full.
  ○ If you plan to work during the semester and want to work on campus, schedule your classes all in the morning or all in the afternoon. Most on-campus jobs are daily, four-hour shifts. Many employers will want you to have the same work block every day.
  ○ Remember, look at various ways to satisfy requirements (e.g., advanced math classes or language classes can cover GE credits even if they are part of your major or planned minor).

-> ○ Contact your MSS Advisor for assistance with class selection.

Personal Notes:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Post-Soar Timeline

**June 2020**
☐ If you were admitted for Fall 2019 Semester, register for your classes online through MyMAP according to the priority registration date assigned to you.
☐ If you were admitted for Summer 2019 term, attend New Student Orientation activities.

**Personal Notes:**

_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________

**July 2020**
☐ Check when your first on-campus housing payment must be made.
☐ View your housing contract and meal plan (price varies by meal plan you selected).
☐ **Make sure to mark in your calendar when future payments are due.** You may lose your room if you miss payments or pay them late.

**Personal Notes:**

_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________

**August 2020**
☐ Admitted freshmen students attend New Student Orientation activities, especially the orientation for the Multicultural Student Services Office.

☐ **Meet with your MSS Advisor. Make sure to set up an appointment by calling (801) 422-3065 or by visiting 1320 WSC once you arrive on campus.**

**Personal Notes:**

_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
Applying to BYU

The admissions application changes from year to year; so it is important to carefully listen to the admissions presentation during SOAR. Take notes here that will enable you to complete the application successfully when it opens.

The application to all of the Church Educational System (CES) schools (BYU-Provo, BYU-Idaho, BYU-Hawaii and LDSBC) can be found at: www.lds.org/church-education

Who can help me with my questions about the admissions application process?

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

Why is a college education important to me?

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

Which colleges may be a good fit for me? Why?

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

What are the average scores of students on each campus? What does average mean? How might I be competitive for the school of my choice?

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

How many students are on each campus?

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

What colleges are included in the CES system? How are they different?

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

What is the cost of attendance at each school?

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

When will the CES admissions application become available?

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

IMPORTANT NOTE:
**Applying to BYU**

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>What is the CES application deadline?</td>
<td></td>
</tr>
<tr>
<td>What is the SOAR Priority Deadline?</td>
<td></td>
</tr>
<tr>
<td>When will CES schools notify about admission decisions?</td>
<td></td>
</tr>
<tr>
<td>If I am planning a mission prior to college, when should I apply for admission consideration?</td>
<td></td>
</tr>
<tr>
<td>What is a holistic review?</td>
<td></td>
</tr>
</tbody>
</table>

Personal Notes:  

---

26
### Applying to BYU

How will I incorporate the Aims of a BYU Education in my application?

<table>
<thead>
<tr>
<th>1. Spiritually Strengthening</th>
<th>2. Intellectually Enlarging</th>
</tr>
</thead>
<tbody>
<tr>
<td>What are ecclesiastical endorsements?</td>
<td>How many times should I take the ACT?</td>
</tr>
<tr>
<td>Why is seminary important?</td>
<td>As a SOAR student, how many times should I take the ACT after SOAR?</td>
</tr>
<tr>
<td>What about AB/IB classes?</td>
<td>How is concurrent enrollment considered?</td>
</tr>
</tbody>
</table>
### Applying to BYU

<table>
<thead>
<tr>
<th>3. Character Building</th>
<th>What tips were given about writing the essays?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

How will I show my extracurricular activities on the application?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### 4. Lifelong Learning and Service

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

How will I show my commitment to learning and service on the application?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Applying to BYU

Important Notes:

□ Following is preliminary information about how to apply. There may be small changes each year on the application. It is your responsibility to carefully read and follow all instructions.

□ Your application is seen by official BYU Admissions Committee members—please make sure your email is professional!

□ The application will take time; it CANNOT be completed the night before the deadline.

□ The application has multiple sections, each with multiple pages. Carefully complete each section.

BYU-Provo On-Campus Housing Selection:

□ Select on-campus housing if that is part of the application and you want to be considered for options.

□ The sooner the admissions application is submitted the higher you are placed on the on-campus housing selection list.

□ Admitted new freshmen receive a housing selection date determined by the completion date/time of their completed admissions application.

□ Housing options depend upon room availability for your housing selection date.

□ Freshmen who meet the November 1st SOAR priority deadline may have better on-campus housing selection date options.

Getting Started:

□ Open a web browser and type in the URL: www.lds.org/church-education

□ Click on “Apply to church schools” then “Apply Now” then “Start Application”.

□ Sign in with your LDS account.

□ Apply to any or all CES schools at the same time with one application.

□ Apply to BYU-Provo first, then add other CES schools as desired. This way your application will reflect all the appropriate essay questions.

□ There is a separate $35 fee for each school; CES schools do not take fee waivers.

□ Apply as a “New Freshman”.

Educational History/HS Information:

□ Read the instructions and fill in the high school information requested.

□ Have an official copy of your transcript in front of you to complete this section.

□ Input your high school transcript information carefully/correctly.

□ What you enter MUST match exactly how your official transcript lists classes and grades.

□ If admitted, you will be asked to provide an official high school transcript and it must match your application or admission may be rescinded (withdrawn).

□ If you attended an international school, you may need to arrange for academic documents to be evaluated by a third party evaluator, which may take 4-6 extra weeks. Read and follow all instructions carefully.
Applying to BYU

**Ecclesiastical Endorsements:**
- These are done online.
- Set separate appointments with your bishop and stake president (in that order).
- Do this early to make sure their busy schedules accommodate your timeline.
- Read through the BYU Honor Code (found at: [https://honorcode.byu.edu/](https://honorcode.byu.edu/)).
- Be able to commit to living the standards.
- If you have questions, be prepared to ask them during your interviews.
- Check your status page to verify that BYU has received your endorsements.
- Follow up if necessary.

**Seminary Endorsement:**
- This is done online.
- Talk with your seminary teacher and formally ask for his/her recommendation.
- Check your status page to verify that BYU has received your endorsement.
- Follow up if necessary.

**Recommendations:**
- Letters of recommendation from specific high school teachers may be required. Read all instructions carefully.
- Ask your recommenders for their support.
- Enter their email address correctly on your application.
- Teachers complete recommendations online.
- Check your status page to verify that BYU has received your recommendations.
- Follow up if necessary.

**Essays:**
- Carefully read each essay prompt and think about what is being asked.
- Answer the whole essay prompt, not just a portion.
- Think about what makes your experience different and write about it; tell your story!
- Type and edit essays in a separate document and save them.
- Make a draft; edit; rewrite several times.
- Ask others for feedback. Email essays to your MSS Advisor before October 1, 2019, if you want feedback.
- Stay within the character limit (check if it is asking for characters or words) – anything above the limit will be cut off when you submit your application.
- If you write about overcoming a challenge, make sure it is *more than just a normal teenage challenge*. Focus on overcoming the challenge, what you learned, and how you grew in the process. Be careful to stay away from challenges that aren’t flattering (previous moments of weakness or sin).
- Cut and paste final essays into the application when you’re done.
- Double check after pasting to make sure everything copied correctly.
- Proofread your essays a final time.
- Do not leave any essays blank!

**Activities:**
- Before deciding what activities to write about, we recommend making a list of everything you’ve done since age 14; this list will help you determine what’s most important to you and what you’ll choose to share.
Applying to BYU

Status Page:
- Once you begin your application view the status of your application often to track where you are in the process.
- Follow up on any sections not complete.
- You cannot submit your application with incomplete sections.
- If you do not understand something on your status page, you may contact your MSS Advisor for assistance.

Submit Application:
- Your application will NOT be complete until you have finished all the pages within each section, and click the final “Submit Application”.
- Proofread your information carefully before submitting your application.
- Click “Submit Application” at the bottom of your status page after all parts of the application are complete.
- Verify your time/date confirmation on the top of your status page to make sure the application was submitted fully.

NOTES TO CONSIDER:

Multiple NetIDs
- If you are missing some information that you know was turned in (such as your SOAR ACT score) double check to make sure that you don’t have two NetIDs.
- If multiple NetIDs were created, contact the BYU Records Office at 801-422-2631 to have them merged. Then notify your MSS Advisor of the change.

Updating application after submitting:
- If you want to update your application (make changes), you must first withdraw and then resubmit it.
- Doing so will delete your first time/date stamp which may have been beneficial in on-campus housing selection.
- If you feel you must update anything after you clicked the final submit, contact your MSS Advisor first to discuss what this may mean for you.

Other college options
- It is strongly recommended students apply to other colleges for additional options.
- Even if you think you only want to attend one particular institution, it is crucial to put in place possibilities.
- Financial resources or family situations may change and require you to attend a different school.
- Applying to two or three other colleges, with at least one of those options having guaranteed admission, will provide a safety net of opportunity.

Transferring to BYU
- Students who wish to transfer to BYU should focus on taking general education classes and receiving at least a 3.7+ GPA to be considered competitive.
- Since you attended SOAR, we will continue to assist you with admissions as a transfer student. Please stay in contact with your MSS advisor if you are interested in transferring in the future.
Applying to BYU

Personal Notes:

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________
Financial Aid & Scholarships

“The responsibility for each person’s social, emotional, spiritual, physical, or economic well-being rests first upon himself, second upon his family, and third upon the Church if he is a faithful member thereof. No true Latter-day Saint, while physically or emotionally able, will voluntarily shift the burden of his own or his family’s well-being to someone else. So long as he can, under the inspiration of the Lord and with his own labors, he will supply himself and his family with the spiritual and temporal necessities of life. (See 1Timothy 5:8)”


Looking for Scholarships

• **It is your responsibility** to search for scholarships; apply for as many as possible. If you are not applying, you are not being considered; if you are not being considered you cannot be awarded. Make a goal to apply for at least 20-30 total scholarships to have a good return on your application process.

• **Prepare four good scholarship essays** (biographical information, educational goals, service/leadership, and extra-curricular experiences, financial circumstances/need); these can then be adapted for most scholarship applications you will find.

• **Local and National Scholarships** can help with educational expenses. Use prudence when completing applications—you should never be asked to pay to apply for consideration.

• **Some suggestions** to help you begin a scholarship search:
  - Your high school or TRIO counselor
  - Your employer and/or your parents’ employers
  - BYU department (program specific) scholarships
  - National and local corporations (Office Depot, Target, Walmart, local banks, etc.)
  - Local communities (foundations, community organizations, local businesses or civic groups)
  - Organizations (including professional associations) related to your field of interest
  - American Indian Tribes may have scholarship options for their registered members. Inquire.
  - American Indian College Fund (www.collegefund.org)
  - American Indian Services (www.americanindianservices.org)
  - Asian Pacific Fund (http://www.asianpacificfund.org)
  - Asian & Pacific Islander American Scholarship Fund (www.apiasf.org)
  - Gates Millennium Scholars (www.gmsp.org)
  - Ke Ali‘i Pauahi Foundation (www.pauahi.org)
  - National Hispanic Scholarship Fund (www.hsf.net)
  - Navajo Nation/Tribal Funding (www.onnsfa.org)
  - The Smart Student Guide to Financial Aid (www.finaid.org/scholarships)
  - United Negro College Fund (http://www.scholarships.uncf.org/)
  - www.fastweb.org
  - www.petersons.com
  - www.scholarships.com
  - Multicultural Student Services off-campus lists https://multicultural.byu.edu/node/financialaid
  - www.studentaid.gov

Personal Notes:
BYU-Provo Financial Aid & Scholarship Information

_Coming to SOAR does NOT guarantee a scholarship from the MSS office nor from BYU, however, you will be appropriately considered IF you follow all instructions. The scholarship application deadline for SOAR students is NOVEMBER 1, 2019._

Apply Before SOAR Priority Deadline (November 1, 2019)

Even if you have not yet been accepted to BYU, you should still complete the BYU scholarship application (writing all optional essays) so you can be considered upon admission. The application will close December 1st so you must apply before you will know your admission status. **The recommended scholarship application deadline for SOAR students is NOVEMBER 1ST!** After applying, please remember to print and keep your confirmation page which is proof that you submitted your application.

No Separate Application for MSS

There is NOT a separate Multicultural Student Services (MSS) scholarship application. If you complete the BYU scholarship application (including all “optional” essays—personal information, 3 essays, financial need info/essay), the FAFSA, and apply before the deadline, your application will be reviewed by the MSS Office. Students who complete the university scholarship application, the FAFSA, and are U.S. citizens or permanent residents will be considered for an MSS SOAR scholarship at BYU-Provo. **Completing the FAFSA is a requirement to be considered for an MSS SOAR scholarship.**

Additional Benefits

The BYU-Provo Scholarship Application has additional benefits and you will be considered broadly at the university, including by other on-campus departments.

Other School Applications

The BYU-Provo scholarship application is for BYU-Provo only. If you apply for admission to other CES schools, you must also complete their independent scholarship application(s). Always complete the most comprehensive and detailed application. The only CES application that has some combined sections is the admissions application. Scholarship applications are separate and you should complete a scholarship application for each CES school. Scholarships are not transferable between CES schools.

Other Financial Aid Options

Which college to attend is one of the most important decisions you will make; another is how to pay for your education. To help you, the U.S. Department of Education offers a variety of student financial aid programs. **It is your responsibility** to find out the options available and apply before any deadlines.

Federal Pell Grants

Available to undergraduate students only, pell grants are awarded according to financial need and do not have to be repaid (apply at: [https://www.fafsa.ed.gov](https://www.fafsa.ed.gov)). The FAFSA application is available October 1st of each year. Insert BYU’s institutional code (003670) on your FAFSA application.

Federal Stafford Loans

Student loans must be repaid and are available to both undergraduate and graduate students. Please make sure to fully read about and understand your financial obligations with regard to any loan(s).
The scholarship application has small changes from year to year; what follows here is only an example of what you may see. Please be sure to read EVERYTHING carefully as you work through your application.

BYU-Provo Scholarship Application Guide

Find the BYU scholarship application by logging into your MyBYU:
(see SOAR Guide page 1 for information on your Net ID and Password).

1. Click on the “myBYU” icon in the upper right-hand corner.

2. Enter your Net ID and password.
   
   Personal Notes:

3. Once you are logged into MyBYU, click on the “School” and “Scholarship Application” links under the Campus Links tab. (You may need to look around for the Campus Links tab because tabs are moveable.)
   
   Personal Notes:
4. Choose **ALL** the semesters you desire to be considered for scholarship. We recommend selecting them all.

5. There can be 9 different pages on the application. With much honesty and preparation, fill out **EACH** of the first 4 sections (period, personal, essays, need), which will allow the broadest financial review.

Look at the other 4 sections to see if additional possibilities may be available for you.

**Personal Notes:**

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________
6. Thoroughly write and edit the three essays, which will play a large role in your application being considered.

Although they may appear as optional, it is in your best interest to complete these for a broader scholarship review. Save copies of your essays!

Personal Notes:

7. Fill out the Financial Need Section by completing the following two steps:

Describe in detail your family financial situation including any extenuating circumstances. This is an opportunity to share your story. Do not leave this blank. Save a copy of your essay.

Click on FAFSA link and complete FAFSA to be considered for BYU, MSS, and Federal Aid. (https://www.fafsa.ed.gov)

IMPORTANT NOTE:

The FAFSA must be completed for BYU need-based scholarship and MSS SOAR scholarship consideration. The BYU scholarship application and the FAFSA should be completed by the November 1st SOAR priority deadline.

Personal Notes:
Financial Aid & Scholarships

8. Seriously consider exploring the Alumni Replenishment Grant opportunity. Look for an alumni chapter in your area. Read the guidelines, then write your essay. BYU alumni in your local community want to help!

9. Once everything is completed, click on “Submit”.

10. **NOTE:** This scholarship application is for BYU-Provo only. If you are applying to other CES schools, you must also complete their independent scholarship application(s). Always complete the most comprehensive and detailed application available. Scholarship applications are separate and you should complete a scholarship application for each CES school. Scholarships are **not** transferable between CES schools.

   **Personal Notes:**
   
   ____________________________________________
   ____________________________________________
   ____________________________________________
   ____________________________________________
   ____________________________________________
   ____________________________________________
   ____________________________________________
   ____________________________________________

   IMPORTANT: Save a copy of your confirmation page; it is a receipt that you applied.
Financial Aid & Scholarships

**BYU-Provo Financial Aid Checklist**

**October 2019**

**Step 1: Complete BYU Scholarship Application**
- [ ] Fill out Comprehensive Application
  - Go to [www.byu.edu](http://www.byu.edu) and log onto MyBYU
  - Click on “School” and then “Scholarship Application” links
  - Fill out all sections of the application (including those marked “optional” which is the equivalent of the former Comprehensive Scholarship Application)
  - **EVEN IF YOU DON’T FEEL YOU HAVE FINANCIAL NEED—FILL OUT ALL SECTIONS!!!**
- [ ] Print a copy of your Confirmation Page for your records

**Step 2: Complete FAFSA Application (Pell Grant)**
- [ ] Complete Free Application for Federal Student Aid
  - Parents have finished their taxes by now so you can complete the FAFSA application
  - Go to [https://fafsa.ed.gov/](https://fafsa.ed.gov/)
  - Follow step-by-step instructions found online:

![FAFSA Image](image)

**Step 3: Complete FAFSA Verification (Task Items)**
- [ ] Go to your MyBYU account at [www.byu.edu](http://www.byu.edu)
- [ ] Click on “School”—“My Financial Center”—“TASKS”
- [ ] Complete any links/information requests and follow all instructions (read all items)
Choosing a Major at BYU-Provo

Major Fair Preparation Worksheet

Anticipated Major: _____________________________

List 3 other departments/majors you are interested in learning about:

1. ____________________________________
2. ____________________________________
3. ____________________________________

List 3 possible majors:

1. ______________________________
2. ______________________________
3. ______________________________

Write a question that you have about each college station you will visit and be prepared to ask your question. The personnel can answer any general questions you may have; write down any specific, personal questions that you can think of (see next page for suggestions).

1. Major: ________________________ College/School: ____________________________
   Question: _______________________________________________________________

2. Major: ________________________ College/School: ____________________________
   Question: _______________________________________________________________

3. Major: _______________________ College/School: ____________________________
   Question: _______________________________________________________________

4. Major: _______________________ College/School: ____________________________
   Question: _______________________________________________________________
Choosing a Major at BYU-Provo

Tips for Your Major Fair Visit

Don’t be afraid to ask questions! Visit tables of areas that are interesting to you!

Possible Questions

What are the requirements to apply to this major?

Once admitted, what must I do to stay in the major?

What types of subjects/coursework would I study in this major program?

What skills, internships, or experience would be most helpful with this major?

Is a minor required or helpful in this major?

How much and in what ways would I work with people, and what ages?

What are most BYU graduates in this major doing for their jobs?

What other careers/jobs can I do with this major?

What are the current trends in the economy, typical starting salaries?

Are resources for exploring internship opportunities available?

Are there student clubs, organizations, or professional student chapters related to this major?

Are there college opportunities to do research or work with a professor in this major?

How can I find out more information?

Who can I talk to if I have questions?
Choosing a Major at BYU-Provo

>David O. McKay School of Education
Website: [http://education.byu.edu](http://education.byu.edu)
**UNDERGRADUATE MAJORS:**
- B.S. Early Childhood Education
- B.S. Elementary Education
- B.S. Physical Education K-12 Teaching/Coaching
- B.S. Special Education (2 emphases)
- Communication Disorders

**COLLEGE ADVISEMENT CENTER:**
Location: 350 MCKB – David O. McKay Building
Phone: (801) 422-3426
E-mail: educationadvisement@byu.edu

>Fulton School of Engineering and Technology
Website: [https://www.et.byu.edu/](https://www.et.byu.edu/)
**UNDERGRADUATE MAJORS:**
- B.S. Chemical Engineering
- B.S. Civil & Environmental Engineering
- B.S. Computer Engineering
- B.S. Construction & Facilities Management
- B.S. Cybersecurity
- B.S. Electrical Engineering
- B.S. Industrial Design
- B.S. Information Technology
- B.S. Manufacturing Engineering
- B.S. Mechanical Engineering
- B.S. Technology & Engineering Studies (2 emphases)

**COLLEGE ADVISEMENT CENTER:**
Location: 246 CB – W. W. Clyde Engineering Building
Phone: (801) 422-4325
E-Mail: engineering_advisement@byu.edu

>College of Family, Home, and Social Sciences
Website: [https://fhssadv.byu.edu/](https://fhssadv.byu.edu/)
**UNDERGRADUATE MAJORS:**
- B.A. Anthropology (2 emphases)
- B.A. Anthropology (Sociocultural Double Major)
- B.A. Family History - Genealogy
- B.A. History
- B.A. History Teaching
- B.A. Political Science
- B.S. Economics
- B.S. Family and Consumer Sciences Education
- B.S. Family Life (2 emphases)
- B.S. Geography (6 emphases)
- B.S. Neuroscience
- B.S. Psychology
- B.S. Sociology
- B.S. Teaching Social Science

**COLLEGE ADVISEMENT CENTER:**
Location: 1041 JFSB – Joseph F. Smith Building
Phone: (801) 422-3541
E-Mail: liberalarts@byu.edu

>College of Fine Arts and Communications
Website: [http://cfac.byu.edu](http://cfac.byu.edu)
**UNDERGRADUATE MAJORS:**
- B.A. Art
- B.A. Art Education K-12
- B.A. Communications (4 emphases)
- B.A. Dance
- B.A. Dance Education K-12
- B.A. Design
- B.A. Media Arts Studies
- B.A. Music
- B.A. Theatre Arts Education K-12
- B.A. Theatre Arts Studies
- B.F.A. Acting
- B.F.A. Animation
- B.F.A. Art
- B.F.A. Graphic Design
- B.F.A. Illustration
- B.F.A. Music Dance Theatre
- B.F.A. Photography
- B.M. Commercial Music
- B.M. Music Composition
- B.M. Music Education (3 emphases)
- B.M. Music Performance (8 emphases)

**COLLEGE ADVISEMENT CENTER:**
Location: D-444 HFAC – Harris Fine Arts Center
Phone: (801) 422-3777
Email: cfacadvice@byu.edu

>College of Humanities
Website: [http://hac.byu.edu](http://hac.byu.edu)
**UNDERGRADUATE MAJORS:**
- B.A. American Studies
- B.A. Arabic Language
- B.A. Art History and Curatorial Studies
- B.A. Chinese
- B.A. Classical Studies (4 emphases)
- B.A. Comparative Literature
- B.A. Editing & Publishing
- B.A. English
- B.A. English Language
- B.A. English Language
- B.A. English Teaching
- B.A. French
- B.A. French Studies
- B.A. French Teaching
- B.A. German (2 emphases)
- B.A. German Studies
- B.A. German Teaching
- B.A. Interdisciplinary Humanities
- B.A. Italian
- B.A. Italian Studies
- B.A. Japanese
- B.A. Korean
- B.A. Latin Teaching
- B.A. Linguistics
- B.A. Philosophy
- B.A. Portuguese
- B.A. Russian
- B.A. Spanish
- B.A. Spanish Studies
- B.A. Spanish Teaching
- B.A. Spanish Translation

**COLLEGE ADVISEMENT CENTER:**
Location: 1041 JFSB
Phone: (801) 422-3541
E-Mail: liberalarts@byu.edu

>Kennedy Center for International Studies
Website: [http://kennedy.byu.edu](http://kennedy.byu.edu)
**UNDERGRADUATE MAJORS:**
- Ancient Near Eastern Studies (2 emphases)
- Asian Studies (3 emphases)
- European Studies
- International Relations
- Latin American Studies
- Middle East Studies/Arabic

**COLLEGE ADVISEMENT CENTER:**
Location: 273 HRCB – Herald R. Clark Building
Phone: (801) 422-3548
Email: kennedy_advisement@byu.edu

>College of Life Sciences
Website: [http://lifesciences.byu.edu](http://lifesciences.byu.edu)
**UNDERGRADUATE MAJORS:**
- B.S. Athletic Training
Choosing a Major at BYU-Provo

-B.S. Biodiversity & Conservation
-B.S. Bioinformatics
-B.S. Biology
-B.S. Biological Science Education
-B.S. Biophysics
-B.S. Dietetics
-B.S. Environmental Science
-B.S. Exercise & Wellness
-B.S. Exercise Science
-B.S. Food Science
-B.S. Genetics, Genomics, & Biotechnology
-B.S. Landscape Management
-B.S. Medical Laboratory Science
-B.S. Medical Laboratory Science
-B.S. Microbiology
-B.S. Molecular Biology
-B.S. Nutritional Science
-B.S. Physiology & Developmental Biology
-B.S. Public Health (4 emphases)
-B.S. Wildlife & Wildlands Conservation

COLLEGE ADVISEMENT CENTER:
Location: 2060 LSB – Life Sciences Building
Phone: (801) 422-3042
E-Mail: lifesciences@byu.edu

-Marriott School of Business
Website: http://marriottschool.byu.edu
UNDERGRADUATE MAJORS:
-Accounting
-Finance
-Information Systems
-Management (8 emphases)
-Marketing

PROGRAMS:
-Aerospace Studies (Air Force ROTC)
-Military Science (Army ROTC)

COLLEGE ADVISEMENT CENTER:
Location: W460 TNRB – N. Eldon Tanner Building
Phone: (801) 422-4285
E-Mail: msb_advisement@byu.edu

-College of Nursing
Website: http://nursing.byu.edu

-College of Physical & Mathematical Sciences
Website: http://cpms.byu.edu
UNDERGRADUATE MAJORS:
-B.A. Chemistry
-B.S. Actuarial Science
-B.S. Applied Physics
-B.S. Biochemistry
-B.S. Chemistry
-B.S. Chemistry Education
-B.S. Computer Science (3 emphases)
-B.S. Earth and Space Science Education
-B.S. Geology
-B.S. Mathematics
-B.S. Mathematics Education
-B.S. Mathematics: Applied and Computational
-B.S. Physics
-B.S. Physics Teaching
-B.S. Physics-Astronomy
-B.S. Teaching Physical Science

COLLEGE ADVISEMENT CENTER:
Location: N-181 ESC – Carl F. Eyring Science Center
Phone: (801) 422-2674
E-Mail: cpmsadvisement@byu.edu

-Pre-Professional Advisement
Website: http://ppa.byu.edu
PROGRAMS:
-Pre-Health
-Pre-Law
-Pre-Management

ADVISEMENT CENTER:
Location: 3328 WSC – Wilkinson Student Center
Phone: (801) 422-3044
Email: ppa@byu.edu

-AFROTC
Website: https://www.afrotcdept855.org/
Location: 380 ROTC – Wells Building
Phone: (801) 422-2671
E-Mail: afsecretary@byu.edu

-ROTC
Website: http://marriottschool.byu.edu/army
Location: 320 ROTC – Wells Building
Phone: (801) 422-7725
Email: armyrotc@byu.edu

-BYU Honors Program
Website: http://honors.byu.edu
Location: 102 MSRB – Karl G. Maeser Building
Phone: (801) 422-5497
Email: honors@byu.edu

-Academic Support
Website: https://aso.byu.edu
Location: 2500 WSC – Wilkinson Student Center
Phone: (801) 422-2723
Email: academic_support@byu.edu

-Freshman Mentoring
Website: http://fye.byu.edu
Location: 2014 JKB – Jesse Knight Building
Phone: (801) 422-8176
Email: fye@byu.edu

-Student Athlete Academic Center
Location: 354 SAB – Student Athlete Building
Phone: (801) 422-4382
Email: saac@byu.edu

-University Accessibility Center
Website: https://uac.byu.edu/
Location: 2170 WSC – Wilkinson Student Center
Phone: (801) 422-2767
Email: uacfrontdesk@byu.edu

-University Advisement Center (Open Major)
Website: https://universityadvisement.byu.edu
Location: 2500 WSC – Wilkinson Student Center
Phone: (801) 422-3826
Email: university_advisement@byu.edu

-University Career Services
Website: https://ucs.byu.edu/
Location: 2590 WSC – Wilkinson Student Center
Phone: (801) 422-3000
Email: byucareerservices@byu.edu

-Women’s Services and Resources
Website: https://wsr.byu.edu
Location: 3326 WSC – Wilkinson Student Center
Phone: (801) 422-4877
Email: wsr@byu.edu
General Information

Important BYU-Provo Contact Information:

**Enrollment Services**  
Main Phone: (801) 422-4104  
Y-Message  
Website: [https://admissions.byu.edu](https://admissions.byu.edu)

**BYU Operator**  
Main Phone: (801) 422-INFO (4636)

**Campus Visits:**  
Main Phone: (801) 422-4678  
Website: [https://enrollment.byu.edu/admissions/campus-tours](https://enrollment.byu.edu/admissions/campus-tours)

**Financial Aid**  
Main Phone: (801) 422-4104  
Website: [https://financialaid.byu.edu](https://financialaid.byu.edu)

**BYU Housing Accommodations**  
Main Phone: (801) 422-2611  
Email: housing@byu.edu  
Website: [https://housing.byu.edu](https://housing.byu.edu)

**Office of First Year Experience (Freshmen Mentoring)**  
Main Phone: (801) 422-8176  
Email: fym@byu.edu  
Website: [https://fye.byu.edu/section/mentoring](https://fye.byu.edu/section/mentoring)

**Office of Information Technology**  
Main Phone: (801) 422-4000  
Email: it@byu.edu  
Website: [https://it.byu.edu](https://it.byu.edu)

**Student Employment**  
Main Phone: (801) 422-3561  
Email: student_hire@byu.edu  
Website: [https://studentjobs.byu.edu/](https://studentjobs.byu.edu/)

***Please feel free to contact your MSS advisor (see page 47) with any questions, comments, concerns, or help that you might need***
General Information

SOAR 2019 Counselors

<table>
<thead>
<tr>
<th>Women</th>
<th>Men</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sandra Aguayo</td>
<td>Edgar “Eddy” Columna</td>
</tr>
<tr>
<td>Andrea Cabrera</td>
<td>Sol Kim</td>
</tr>
<tr>
<td>Meghan “Keola” Enos</td>
<td>Thomas Mier</td>
</tr>
<tr>
<td>Jaemi Kaniho</td>
<td>Thor O’Connor</td>
</tr>
<tr>
<td>Chaylene “Chach” Mataalii</td>
<td>Corbin Smith</td>
</tr>
<tr>
<td>Victoria Meza</td>
<td>Victor Velasco</td>
</tr>
<tr>
<td>Elsie Orozco</td>
<td></td>
</tr>
<tr>
<td>Priscilla Wright</td>
<td></td>
</tr>
</tbody>
</table>

SOAR 2019 ACT Instructors

<table>
<thead>
<tr>
<th>Subject</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>READING</td>
<td>Rachel Thurber</td>
</tr>
<tr>
<td>MATHEMATICS</td>
<td>Michael Niu</td>
</tr>
<tr>
<td>SCIENCE</td>
<td>Megan Niu</td>
</tr>
<tr>
<td>ENGLISH</td>
<td>Grace Tueller</td>
</tr>
</tbody>
</table>
General Information

Multicultural Student Services
Main Phone: (801) 422-3065
Toll Free Number: 1-800-556-0978
Fax: (801) 422-0641
Email: mss@byu.edu
Website: multicultural.byu.edu

Moises Aguirre
MSS Director
Queue: D
Email: moises_aguirre@byu.edu
Phone: (801) 422-5635

Jamal Willis
Assistant Director
Queue: M, O, U
Email: jamal_willis@byu.edu
Phone: (801) 422-6850

Estela Marquez
Advisor
Queue: B, C, J, N
Email: estela_marquez@byu.edu
Phone: (801) 422-7262

Lynette Simmons
Advisor
Queue: E, F, G, H, P, Q
Email: lynette_simmons@byu.edu
Phone: (801) 422-4772

Mario Pereyra
Advisor
Queue: A, I, L, V, W, X, Y, Z
Email: mario_pereyra@byu.edu
Phone: (801) 422-4086

LaVay Talk
Advisor
Queue: K, R, S, T
Email: lavay_talk@byu.edu
Phone: (801) 422-6849

Sharon Tapahe
DSNAITI Advisor
(Dean of Students Native American Indian Technology Initiative)
Email: sharon_tapahe@byu.edu
Phone: (801) 422-1450

Haley Aiono
Cultural Programs Coordinator
Email: hayley_aiono@byu.edu
Phone: (801) 422-4791

Diane Hill
Office Manager
Email: diane_hill@byu.edu
Phone: (801) 422-4520
General Information

CONFERENCE HOUSING RULES 2019

BEDDING & LINEN: Bedding and towels are to remain in the halls/apartments. Those wishing to sit on blankets outside must provide their own. Individuals will be charged for missing items.

BEDROOM VIOLATIONS & VISITING HOURS: Under no circumstances are guests to have members of the opposite sex in the bedrooms. Members of the opposite sex are not allowed in the halls after visiting hours. This policy applies to counselors, adult leaders, adult guests, and youth.

CHECK OUT TIMES: Groups will be charged an extra day if they do not check out by 12:00 noon.

CLEATS: Cleated shoes may not be worn in any buildings on campus at any time.

CONFERENCE HOUSING PARTICIPANTS: Only registered housing guests may use the housing area facilities.

COUNSELORS/ADULT LEADERS: Counselors and adult leaders are responsible for the actions of their group. A counselor or leader must be present any time there are youth from their group on the floor or in the building. All youth must attend activities unless a counselor or adult leader remains with the youth in the residence hall.

DAMAGE: All damage must be reported, and the responsible person(s) and/or group will be charged the replacement cost.

DOOR POLICY: Do not prop building doors open for any reason. Propped doors create a safety and security problem. The doors at the end of each floor, room doors, and apartment doors should remain locked at all times.

ELEVATORS: Individuals and/or groups damaging or playing on the elevators will be charged for repairs.

FIREWORKS & FIREARMS: Firearms, pellet guns, BB guns, paint guns, fireworks, sparklers, or any other kind of weapon or explosive are not permitted on campus.

FOOD DELIVERIES: Food for individuals may be delivered to the lobbies of the residence halls during regular hall hours only. Delivered food may be eaten in rooms or designated area in lobbies. Participants are responsible for clean-up.

HALL ADVISOR & STAFF: Hall staff is provided to assist guests and monitor the facilities. Guests must follow the direction of the hall staff and the guidelines at all times.

HALL HOURS: Hours vary based on the schedule of the individual conference.

HONOR CODE: Dress standards and standards of conduct, including Word of Wisdom and language, will be enforced.

KEY POLICY: Lost keys will be replaced and the door lock will be re-keyed. The replacement cost for a lost room key is $30.00. The replacement cost for a lost master key issued to counselors and adult leaders is $100.00.

LEDGES AND ROOFS: Use of ledges or roofs is prohibited. Fees will be assessed for trespassing.

LOST AND FOUND: Items left in the halls after a group departs will be held by the housing area until the end of summer. After this they are turned over to Lost and Found located at 1028 WSC. To contact the Lost and Found Office call (801) 422-3024.

OPEN FLAME AND INCENSE: Open flames and/or burning incense are not permitted in the housing area according to state fire code. This includes candles (birthday cake), fireplaces, and barbecues (except in designated areas).

PARKING: Housing guests may park in “C” lots at Helaman Halls and Heritage Halls. Do not park in Disability, Service Vehicle, or Staff “A” stalls.

SKATEBOARDING/LONGBOARDING/ROLLERBLADING/SCOOTERS: Each is prohibited on BYU property.

TELEPHONES: Messages for guests can be left at the following numbers:

<table>
<thead>
<tr>
<th>Location</th>
<th>Area Code</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Helaman Halls</td>
<td>Cannon Center</td>
<td>6:00 am - 12:00 midnight Mon-Sat* 422-2034</td>
</tr>
<tr>
<td>Heritage Halls</td>
<td>Central Bldg.</td>
<td>7:00 am - 12:00 midnight Mon-Sat* 422-4421</td>
</tr>
</tbody>
</table>

*Sunday Hours Vary

EMERGENCIES CONTACT UNIVERSITY POLICE @ (801) 422-2222 (24 hour a day service)

WATER FIGHTS: No water fights (water guns, balloons, etc.) of any kind are permitted inside the residence halls.

WINDOWS & BLINDS: For personal safety and privacy all windows and blinds should be closed at night.

ANY MEMBER OF A GROUP FOUND VIOLATING THESE RULES OR BEING DISRESPECTFUL TO THE HOUSING STAFF MAY BE ASKED TO LEAVE HOUSING IMMEDIATELY

Campus Accommodations: https://www.byu.edu/oncampushousing/conf_policies.shtml
General Information

Campus locations during SOAR:
TNRB - (Orientation, ACT prep classes, Advisor workshops)
CANNON CENTER - (Check in, Dining Hall)
WSC - (Advisor meetings, Devotional, Major fair, Culture share, Dance, Closing Banquet)
Helaman Halls - (Living Quarters)
HBLL - (Honor Code presentation, Financial Aid workshop)
JKB - (BYU Admission Workshop)
KMBL - (Lunches, BBQ)
HCEB - (Sensing the Savior)
MSRB - (Activity, Photos)
HGB - (ACT test)

To view a complete Campus Map go to:  http://map.byu.edu/