



# SOAR Online 2020

## BYU Multicultural Student Services



Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:30am		Advisor Meetings	Advisor Meetings	Advisor Meetings	Advisor Meetings
10:00am	<b>Orientation</b>	<b>Admissions Application</b>	<b>Financial Aid Workshop</b>	<b>Admissions Application</b>	<b>Virtual Tour</b>
11:00am	<b>ACT Prep</b>	<b>ACT Prep</b>	<b>ACT Prep</b>	<b>ACT Prep</b>	<b>ACT Prep</b>
12:00pm	<b>Team Building</b>	<b>Honor Code</b>	<b>Major Fair</b>	<b>Cultural Share</b>	<b>Devotional</b>
1:00pm	<b>ACT Prep</b>	<b>ACT Prep</b>	<b>ACT Prep</b>	<b>ACT Prep</b>	<b>Wrap Up</b>
2-5pm	Advisor Meetings	Advisor Meetings	Advisor Meetings	Advisor Meetings/ Parent Meeting	

*“A BYU education does not focus solely on the acquisition of knowledge, as important as that is. As our mission statement makes clear, a BYU education focuses on “the full realization of human potential.” - Kevin J. Worthen, BYU President*

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# My Information

## Identification

This Guide Belongs To: \_\_\_\_\_

**My MSS Advisor:** \_\_\_\_\_

Assigned by last name; see page 46 for Multicultural Student Services (MSS) staff listing.

**My BYU Net ID:** \_\_\_\_\_

This is your personal login name for MyBYU that you created after being admitted to SOAR.

If you already created one for any other type of previous BYU experience; you must always use the same and only one Net ID. If you are not sure about this, please contact your MSS advisor. This is your username; you should always use this when logging into the MyBYU system and your application.

**My Password:** \_\_\_\_\_

This is your personal password for login to MyBYU.

**My BYU ID #:** \_\_\_\_\_

This is an assigned (by BYU) identification number that will be associated with your Net ID.

## SOAR 2020 ACT Instructors

Subject	Instructor
READING	Gaby Galvan-Perez
MATHEMATICS	Daniel Phillips
SCIENCE	Gabriel Meyer
ENGLISH	Shayna Oh

# My Information

## IMPORTANT NOTE:

The dates listed below are general guidelines and target dates. At the time of this printing, they were correct. However, as there may be periodic small changes or updates, each student is responsible to double check university deadlines to ensure timely completion of their application(s).

## Personal Action Plan

<i>Target Date</i>	<i>Date Completed</i>	<i>Goals</i>	<i>See Page</i>
August 1		Decide where to apply (choose at least 3): 1. _____ 2. _____ 3. _____	
→ August 7		<b>Register to take September 12 ACT</b>	17
		Brainstorm list of all extracurricular activities since age 14	15, 30
		Identify possible essay topics	15, 16, 28, 30
		Students whose primary or native language is not English will be required to take the <b>TOEFL exam – PLAN EARLY TO DO THIS</b>	18
August 16		Begin writing admissions & scholarship essays	30, 37
August 26		Apply to CES schools; all four schools at the same time!	18, 29
		Request High School transcript(s) to use in application	18, 29
		Request High School recommendations	30
→ September 12		<b>Retake ACT (select to send results to BYU)</b>	17
		Meet with HS counselor to determine local/national scholarship opportunities	19, 33
→ September 20		<b>Register to take October 24 ACT</b>	17
September 23		Complete 3 endorsement interviews: 1. Seminary Teacher 2. Bishop 3. Stake President	18, 30
→ October 1		Continue working on CES admissions application <b>*apply to at least two CES schools</b> <b>*select on-campus housing option(s) for each school, if asked</b>	18, 19, 29-31
		The earlier your admission application completion date, the earlier your on-campus housing selection date may be.	22, 29
→ October 15		Continue working on BYU-Provo scholarship application <b>*including all “optional” essays</b> <b>*if applying to other CES schools, also complete their application(s)</b> <b>*scholarships are NOT transferable between CES schools</b>	34-39
→ October 15		Continue working on FAFSA application at <a href="https://studentaid.gov/">https://studentaid.gov/</a> <b>*plan ahead—this will take time and parent help</b> <b>*be sure to use BYU’s institutional code: 003670</b>	19, 20, 34, 37, 39
→ October 24		<b>Retake ACT (select to send results to BYU)</b>	19
November 1		<b>Everything is complete by November 1st SOAR Priority Deadline</b>	20, 34
December 15		<b>Last opportunity to complete BYU-Provo scholarship application and FAFSA for purposes other than Multicultural Student Services</b>	19, 34
February 1		Complete other off-campus scholarship applications	33
		Personal Notes	15, 32, 40, 47

# Foundational Documents



## SOAR Mission

BYU Multicultural Student Services college preparation programs identify and educate prospective students who will utilize their “various talents and backgrounds, including geographic, educational, cultural, ethnic and racial”<sup>1</sup> to enrich their family, community, professional, church and educational environment. We support parents as well as educational and community organizations in facilitating students’ successful high school completion and increased post-secondary opportunities. We promote “a commitment to excellence . . . and the full realization of human potential” through educational awareness and the development of leadership, personal and social skills.

## SOAR Objectives

SOAR provides an environment that promotes life-long service, leadership development, spiritual growth, and secular learning to:

- Identify participants that are spiritually, academically, socially, and culturally prepared to benefit from and contribute to BYU.
- Educate students about college life at BYU and MSS resources.
- Assist students in being competitive applicants to BYU.

## SOAR Standards

As a SOAR participant, you are expected to use good judgment in your interactions with others.

- You should use clean language that encourages, uplifts, and compliments others.
- Do not use profane language or participate in discussions that are vulgar or crude, or that involve jokes or stories about immoral actions. *See* The Church of Jesus Christ of Latter-day Saints, *For the Strength of Youth*, booklet, 2011), 20–21.

In addition, some topics should **NOT** be discussed with SOAR Counselors, SOAR Assistants, or other program participants. If you feel the need to seek counsel in one of these areas, you should talk to your parents or church leaders. These topics include, but are not limited to:

- Mental health issues (e.g., suicide, depression, anxiety)
- Past or current serious transgressions
- Same-sex attraction or sexual preferences

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These standards apply to all forms of communication, including verbal conversations in person, on the phone, or by video conference, as well as correspondence by email, letters, texting, social media, and any other methods before, during or after the program. Private messaging between participants and SOAR Counselors is prohibited.

Additionally, involvement in any of these behaviors will result in your being sent home immediately.

1. Participating in or encouraging immoral behavior of any kind, which includes breaking the law of chastity and viewing pornography in any form.
2. Shoplifting, theft, or vandalism of any kind.
3. Breaking the Word of Wisdom, including the possession of illegal substances.
4. Possession of weapons or firearms of any kind.
5. Doing anything harmful to yourself or others; physically, spiritually, or emotionally.

Remember that you are a participant at an institution sponsored by The Church of Jesus Christ of Latter-day Saints, and you have agreed to comply with the BYU Honor Code. A participant who disregards these SOAR Standards may be subject to appropriate sanctions up to and including dismissal without refund.

## University Statement on Fostering an Enriched Environment

“The Mission of Brigham Young University—founded, supported, and guided by the Church of Jesus Christ of Latter-day Saints—is to assist individuals in their quest for perfection and eternal life. That assistance should provide a period of intensive learning in a stimulating setting where a commitment to excellence is expected and the full realization of human potential is pursued.”<sup>2</sup>

To this end, the university seeks qualified students of various talents and backgrounds, including geographic, educational, cultural, ethnic, and racial, who relate together in such a manner that they are “no more strangers and foreigners, but fellowcitizens with the saints, and of the household of God” (Ephesians 2:19). It is the university’s judgment that providing educational opportunities for a mix of students who share values based on the gospel of Jesus Christ and come from a variety of backgrounds and experiences is an important educational asset to BYU.

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1. University Statement on Fostering an Enriched Environment.  
2. “BYU Mission Statement,” Brigham Young University, <http://unicomm.byu.edu/about/mission>

# Foundational Documents



The mission of Brigham Young University—founded, supported, and guided by The Church of Jesus Christ of Latter-day Saints—is to assist individuals in their quest for perfection and eternal life. That assistance should provide a period of intensive learning in a stimulating setting where a commitment to excellence is expected and the full realization of human potential is pursued.

All instruction, programs, and services at BYU, including a wide variety of extracurricular experiences, should make their own contribution toward the balanced development of the total person. Such a broadly prepared individual will not only be capable of meeting personal challenges and change but will also bring strength to others in the tasks of home and family life, social relationships, civic duty, and service to mankind.

To succeed in this mission the university must provide an environment enlightened by living prophets and sustained by those moral virtues which characterize the life and teachings of the Son of God. In that environment these four major educational goals should prevail:

- All students at BYU should be taught the truths of the gospel of Jesus Christ. Any education is inadequate which does not emphasize that His is the only name given under heaven whereby mankind can be saved. Certainly all relationships within the BYU community should reflect devout love of God and a loving, genuine concern for the welfare of our neighbor.
- Because the gospel encourages the pursuit of all truth, students at BYU should receive a broad university education. The arts, letters, and sciences provide the core of such an education, which will help students think clearly, communicate effectively, understand important ideas in their own cultural tradition as well as that of others, and establish clear standards of intellectual integrity.
- In addition to a strong general education, students should also receive instruction in the special fields of their choice. The university cannot provide programs in all possible areas of professional or vocational work, but in those it does provide the preparation must be excellent. Students who graduate from BYU should be capable of competing with the best in their fields.
- Scholarly research and creative endeavor among both faculty and students, including those in selected graduate programs of real consequence, are essential and will be encouraged.

In meeting these objectives BYU's faculty, staff, students, and administrators should be anxious to make their service and scholarship available to The Church of Jesus Christ of Latter-day Saints in furthering its work worldwide. In an era of limited enrollments, BYU can continue to expand its influence both by encouraging programs that are central to the Church's purposes and by making its resources available to the Church when called upon to do so.

We believe the earnest pursuit of this institutional mission can have a strong effect on the course of higher education and will greatly enlarge Brigham Young University's influence in a world we wish to improve.

—Approved by the BYU Board of Trustees  
November 4, 1981

# Foundational Documents

## The Aims of a BYU Education

*Education is the power to think clearly,  
the power to act well in the world's work,  
and the power to appreciate life.*

—Brigham Young<sup>1</sup>

The mission of Brigham Young University is "to assist individuals in their quest for perfection and eternal life" ("The Mission Statement of Brigham Young University" [hereafter Mission Statement]). To this end, BYU seeks to develop students of faith, intellect, and character who have the skills and the desire to continue learning and to serve others throughout their lives. These are the common aims of all education at BYU. Both those who teach in the classroom and those who direct activities outside the classroom are responsible for contributing to this complete educational vision.

The statement that follows reaffirms and expands on the earlier and more general Mission Statement adopted in 1981. As the quotations under each heading suggest, this document also draws on the religious and educational teachings of the university's founding prophet, Brigham Young. Quotations within the text come from the scriptures and from the counsel of modern prophets, whose teachings about BYU lay the foundation of the university's mission.

The following four sections discuss the expected outcomes of the BYU experience. A BYU education should be (1) spiritually strengthening, (2) intellectually enlarging, and (3) character building, leading to (4) lifelong learning and service. Because BYU is a large university with a complex curriculum, the intellectual aims are presented here in somewhat greater detail than the other aims. Yet they are deliberately placed within a larger context. The sequence flows from a conscious intent to envelop BYU's intellectual aims within a more complete, even eternal, perspective that begins with spiritual knowledge and ends with knowledge applied to the practical tasks of living and serving.

## Spiritually Strengthening

*Brother Maeser, I want you to  
remember that you ought not to teach even  
the alphabet or the multiplication tables  
without the Spirit of God.*

—Brigham Young<sup>2</sup>

The founding charge of BYU is to teach every subject with the Spirit. It is not intended "that all of the faculty should be categorically teaching religion constantly in their classes, but . . . that every . . . teacher in this institution would keep his subject matter bathed in the light and color of the restored gospel."<sup>3</sup>

This ideal arises from the common purpose of all education at BYU—to build testimonies of the restored gospel of Jesus Christ. A shared desire to "seek learning, even by study and also by faith" (D&C 88:118) knits BYU into a unique educational community. The students, faculty, and staff in this community possess a remarkable diversity of gifts, but they all think of themselves as brothers and

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sisters seeking together to master the academic disciplines while remaining mastered by the higher claims of discipleship to the Savior.

A spiritually strengthening education warms and enlightens students by the bright fire of their teachers' faith while enlarging their minds with knowledge. It also makes students responsible for developing their own testimonies by strenuous effort. Joseph Smith's words apply equally to faculty and students at BYU: "Thy mind, O man! if thou wilt lead a soul unto salvation, must stretch as high as the utmost heavens, and search into and contemplate the darkest abyss, and the broad expanse of eternity—thou must commune with God."<sup>4</sup> Students need not ignore difficult and important questions. Rather, they should frame their questions in prayerful, faithful ways, leading them to answers that equip them to give "a reason of the hope that is in" them (1 Peter 3:15) and to articulate honestly and thoughtfully their commitments to Christ and to his Church.

## Intellectually Enlarging

*Every accomplishment, every polished grace, every useful attainment  
in mathematics, music, and in all science and art belong to the Saints,  
and they should avail themselves as expeditiously as possible of the wealth  
of knowledge the sciences offer to every diligent and persevering scholar.*

—Brigham Young<sup>5</sup>

The intellectual range of a BYU education is the result of an ambitious commitment to pursue truth. Members of the BYU community rigorously study academic subjects in the light of divine truth. An eternal perspective shapes not only how students are taught but what they are taught. In preparing for the bachelor's degree, students should enlarge their intellects by developing skills, breadth, and depth: (1) skills in the basic tools of learning, (2) an understanding of the broad areas of human knowledge, and (3) real competence in at least one area of concentration. Further graduate studies build on this foundation.

### *Undergraduate*

**1. Skills.** BYU undergraduates should acquire the basic tools needed to learn. The essential academic learning skills are the abilities to think soundly, to communicate effectively, and to reason proficiently in quantitative terms. To these ends, a BYU bachelor's degree should lead to:

- *Sound thinking* – reasoning abilities that prepare students to understand and solve a wide variety of problems, both theoretical and practical. Such skills include the ability to keep a proper perspective when comparing the things that matter most with things of lesser importance. They also include the ability to engage successfully in logical reasoning, critical analysis, moral discrimination, creative imagination, and independent thought.
- *Effective communication* – language abilities that enable students to listen, speak, read, and write well; to communicate effectively with a wide range of audiences in one's area of expertise as well as on general subjects. For many students this includes communicating in a second language.

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- *Quantitative reasoning* – numerical abilities that equip students with the capacity to understand and explain the world in quantitative terms; to interpret numerical data; and to evaluate arguments that rely on quantitative information and approaches.

**2. Breadth.** BYU undergraduates should also understand the most important developments in human thought as represented by the broad domains of knowledge. The gospel provides the chief source of such breadth because it encompasses the most comprehensive explanation of life and the cosmos, supplying the perspective from which all other knowledge is best understood and measured. The Lord has asked his children to "become acquainted with all good books, and with languages, tongues, and people" (D&C 90:15); to understand "things both in heaven and in the earth, and under the earth; things which have been, things which are, things which must shortly come to pass; things which are at home, things which are abroad; the wars and the perplexities of the nations . . . ; and a knowledge also of countries and of kingdoms" (D&C 88:79).

"Because the gospel encourages the pursuit of all truth, students at BYU should receive a broad university education [that will help them] understand important ideas in their own cultural tradition as well as that of others" (Mission Statement). Specifically, BYU undergraduate students should be educated in the following broad areas of human knowledge:

- *Religion* – the doctrines, the covenants, the ordinances, the standard works, and the history of the restored gospel, as well as an awareness of other religious traditions.
- *Historical perspective* – the development of human civilization, appreciation for the unique contributions of America to modern civilization, and a general historical perspective, including perspective on one's own discipline.
- *Science* – the basic concepts of the physical, biological, and social sciences, and a recognition of the power and limitations of the scientific method—preferably through laboratory or field experience.
- *Arts and Letters* – lively appreciation of the artistic, literary, and intellectual achievements of human cultures—including Western culture and, ideally, non-Western as well.
- *Global awareness* – informed awareness of the peoples, cultures, languages, and nations of the world.

**3. Depth.** BYU undergraduates should develop competence in at least one area of concentration. Competence generally demands study in depth. Such in-depth study helps prepare students for their life's work; it also teaches them that genuine understanding of any subject requires exploring it fully. Students normally acquire such depth from their major and minor fields. BYU's religion requirement also asks all students to develop depth in scriptural studies and religion.

Depth does not result merely from taking many courses in a field. Indeed, excessive course coverage requirements may discourage rather than enhance depth. Depth comes when students realize "the effect of rigorous, coherent, and progressively more sophisticated study." Depth helps students distinguish between what is fundamental and what is only peripheral; it requires focus, provides intense concentration, and encourages a "lean and taut" degree that has a "meaningful core" and a purposefully

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designed structure (Memorandum to the Faculty No. 13). In addition to describing carefully structured academic majors, this description applies to well-designed BYU courses of all kinds.

The chief result of depth is competence. BYU's students should be "capable of competing with the best students in their field" (Mission Statement). Even so, undergraduate study should be targeted at entrance-level, not expert-level, abilities. The desire for depth should not lead to bachelor's degrees that try to teach students everything they will need to know after graduation. Students should be able to complete their degrees within about four years.

Undergraduate programs should prepare students to enter the world of work or to pursue further study. Often this requires educational activities that help upperclassmen culminate their studies by integrating them in a capstone project, honors thesis, senior seminar, or internship. By the time they graduate, students should grasp their discipline's essential knowledge and skills (such as mathematical reasoning, statistical analysis, computer literacy, foreign language fluency, laboratory techniques, library research, and teaching methods), and many should have participated in scholarly or creative activities that let them demonstrate their mastery.

## *Graduate*

Building on the foundation of a strong bachelor's degree, graduate education at BYU asks for even greater competency. Graduate studies may be either academic or professional and at either the master's or doctoral level. In all cases, BYU graduate programs, like undergraduate programs, should be spiritually strengthening as well as intellectually enlarging.

Graduate programs should help students achieve excellence in the discipline by engaging its primary sources; mastering its literature, techniques, and methodologies; and undertaking advanced systematic study—all at a depth that clearly exceeds the undergraduate level. In addition, graduate programs should prepare students to contribute to their disciplines through their own original insights, designs, applications, expressions, and discoveries. Graduate study should thereby enable a variety of contributions—such as teaching complex knowledge and skills, conducting original research, producing creative work that applies advanced learning in the everyday world, and extending professional service to the discipline and to society.

\* \* \*

These intellectual aims of a BYU education are intended to give students understanding, perspective, motivation, and interpersonal abilities—not just information and academic skills. BYU should furnish students with the practical advantage of an education that integrates academic skills with abstract theories, real-world applications, and gospel perspectives. Such an education prepares students who can make a difference in the world, who can draw on their academic preparation to participate more effectively in the arenas of daily life. They are parents, Church leaders, citizens, and compassionate human beings who are able to improve the moral, social, and ecological environment in which they and their families live. They are scientists and engineers who can work effectively in teams and whose work reflects intellectual and moral integrity; historians who write well and whose profound understanding of human nature and of divine influences informs their interpretation of human events; teachers whose love for their students as children of God is enriched by global awareness and foreign

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language skill; artists whose performances seek to be flawless in both technique and inspiration; business leaders whose economic judgments and management styles see financial reward not as an end but as a means to higher ends. BYU graduates thus draw on an educated intellect to enhance not only what they *know* but also what they *do* and, ultimately, what they *are*.

## Character Building

*A firm, unchangeable course of righteousness  
through life is what secures to a person true intelligence.*

—Brigham Young<sup>6</sup>

Because it seeks to educate students who are renowned for what they are as well as for what they know, Brigham Young University has always cared as much about strong moral character as about great mental capability. Consequently, a BYU education should reinforce such moral virtues as integrity, reverence, modesty, self-control, courage, compassion, and industry. Beyond this, BYU aims not merely to teach students a code of ethics but to help them become partakers of the divine nature. It aspires to develop in its students character traits that flow from the long-term application of gospel teachings to their lives. This process begins with understanding humankind's eternal nature and ends with the blessing of eternal life, when human character reflects in fully flowered form the attributes of godliness. Along the way, the fruits of a well-disciplined life are augmented and fulfilled by the fruits of the spirit of Jesus Christ—such as charity, a Christlike love for others, which God "hath bestowed upon all who are true followers of his Son, Jesus Christ" (Moroni 7:48). Students thus perfect their quest for character development by coming unto Christ through faith, repentance, and righteous living. Then their character begins to resemble His, not just because they think it should but because that is the way they are.

President David O. McKay taught that character is the highest aim of education: above knowledge is wisdom, and above wisdom is character. "True education," he explained, "seeks to make men and women not only good mathematicians, proficient linguists, profound scientists, or brilliant literary lights, but also honest men with virtue, temperance, and brotherly love."<sup>7</sup> Consequently, a BYU education should bring together the intellectual integrity of fine academic discipline with the spiritual integrity of personal righteousness. The result is competence that reflects the highest professional and academic standards—strengthened and ennobled by Christlike attributes.

Thus understood, the development of character is so important that BYU "has no justification for its existence unless it builds character, creates and develops faith, and makes men and women of strength and courage, fortitude, and service—men and women who will become stalwarts in the Kingdom and bear witness of the . . . divinity of the gospel of Jesus Christ. It is not justified on an academic basis only."<sup>8</sup> Rather, it fulfills its promise when "the morality of the graduates of this University provide[s] the music of hope for the inhabitants of this planet."<sup>9</sup>

Every part of the BYU experience should therefore strengthen character—academic integrity in taking a test or writing a research paper; sportsmanship on the playing field; the honest reporting of research findings in a laboratory; careful use of university funds derived from the tithes of Church members; treating all other people with dignity and fairness; and wholehearted acceptance of commitments made to bishops and parents. Character is constructed by small decisions. At this personal level of detail,

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BYU will realize its hope of teaching "those moral virtues which characterize the life and teachings of the Son of God" ([Mission Statement](#)).

## Lifelong Learning and Service

*We might ask, when shall we cease to learn?  
I will give you my opinion about it;  
never, never. . . . We shall never cease to learn, unless  
we apostatize from the religion of Jesus Christ.  
—Brigham Young<sup>10</sup>*

*Our education should be such as to  
improve our minds and fit us for increased usefulness;  
to make us of greater service to the human family.  
—Brigham Young<sup>11</sup>*

Well-developed faith, intellect, and character prepare students for a lifetime of learning and service. By "entering to learn" and continuing to learn as they "go forth to serve," BYU students strengthen not only themselves—they "also bring strength to others in the tasks of home and family life, social relationships, civic duty, and service to mankind" ([Mission Statement](#)).

**1. Continual Learning.** BYU should inspire students to keep alive their curiosity and prepare them to continue learning throughout their lives. BYU should produce careful readers, prayerful thinkers, and active participants in solving family, professional, religious, and social problems. They will then be like Abraham of old, who had been "a follower of righteousness, desiring also to be one who possessed great knowledge, and to be a greater follower of righteousness, and to possess a greater knowledge, . . . desiring to receive instructions, and to keep the commandments of God." In this lifelong quest, they, like Abraham, will find "greater happiness and peace and rest" (Abraham 1:2). Thus a BYU diploma is a beginning, not an end, pointing the way to a habit of constant learning. In an era of rapid changes in technology and information, the knowledge and skills learned this year may require renewal the next. Therefore, a BYU degree should educate students in how to learn, teach them that there is much still to learn, and implant in them a love of learning "by study and also by faith" (D&C 88:118).

**2. Service.** Since a decreasing fraction of the Church membership can be admitted to study at BYU, it is ever more important that those who are admitted use their talents to build the kingdom of God on the earth. Hence, BYU should nurture in its students the desire to use their knowledge and skills not only to enrich their own lives but also to bless their families, their communities, the Church, and the larger society. Students should learn, then demonstrate, that their ultimate allegiance is to higher values, principles, and human commitments rather than to mere self-interest. By doing this, BYU graduates can counter the destructive and often materialistic self-centeredness and worldliness that afflict modern society. A service ethic should permeate every part of BYU's activities—from the admissions process through the curriculum and extracurricular experiences to the moment of graduation. This ethic should also permeate each student's heart, leading him or her to the ultimate wellspring of charity—the love for others that Christ bestows on his followers.

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## Conclusion

*Education is a good thing, and blessed is the man who has it, and can use it for the dissemination of the Gospel without being puffed up with pride.*

—Brigham Young<sup>12</sup>

These are the aims of a BYU education. Taken together, they should lead students toward wholeness: "the balanced development of the total person" ([Mission Statement](#)). These aims aspire to promote an education that helps students integrate all parts of their university experience into a fundamentally sacred way of life—their faith and reasoning, their knowledge and conduct, their public lives and private convictions. Ultimately, complete wholeness comes only through the Atonement of Him who said, "I am come that they might have life, and that they might have it more abundantly" (John 10:10). Yet a university education, guided by eternal principles, can greatly "assist individuals in their quest for" that abundant "eternal life" ([Mission Statement](#)).

A commitment to this kind of education has inspired the prophets of the past to found Church schools, like BYU, on the principle that "to be learned is good if they hearken unto the counsels of God" (2 Nephi 9:29). These prophets have known the risks of such an enterprise, for "that happiness which is prepared for the saints" shall be hid forever from those "who are puffed up because of their learning, and their wisdom" (see 2 Nephi 9:42-43). Yet they have also known that education plays a vital role in realizing the promises of the Restoration; that a broad vision of education for self-reliance and personal growth is at the very heart of the gospel when the gospel is at the heart of education. To the degree that BYU achieves its aims, the lives of its students will confirm Brigham Young's confidence that education is indeed "a good thing," blessing all those who humbly and faithfully use it to bless others.

### Notes

1. Brigham Young, quoted by George H. Brimhall in "The Brigham Young University," *Improvement Era*, vol. 23, no. 9 (July 1920), p. 831.
2. Brigham Young, in Reinhard Maeser, *Karl G. Maeser: A Biography* (Provo: Brigham Young University, 1928), p. 79.
3. Spencer W. Kimball, "Education for Eternity," Preschool Address to BYU Faculty and Staff, 12 September 1967, p. 11.
4. Joseph Smith, *Teachings of the Prophet Joseph Smith*, sel. Joseph Fielding Smith (Salt Lake City: Deseret Book Company, 1972), p. 137.
5. Brigham Young, *Journal of Discourses* (hereafter *JD*), vol. 10 (London: Latter-day Saints' Book Depot, 1854-86), p. 224.
6. Brigham Young, *JD* 8:32.
7. David O. McKay, "Why Education?" *Improvement Era*, vol. 70, no. 9 (September 1967), p. 3.
8. Spencer W. Kimball, "On My Honor," in *Speeches of the Year 1978* (Provo: Brigham Young University Press: 1979), p. 137.
9. Spencer W. Kimball, "Second Century Address and Dedication of Carillon Tower and Bells," Brigham Young University, 10 October 1975, p. 12.
10. Brigham Young, *JD* 3:203.
11. Brigham Young, *JD* 14:83.
12. Brigham Young, *JD* 11:214.

# Foundational Documents

## ***AIMS of a BYU Education Outcomes Prompt Sheet***

BYU's Purpose is “. . . to assist students in their quest for perfection and eternal life . . . [while helping them] think clearly, communicate effectively, [and] understand important ideas in their own cultural tradition as well as that of others . . .” (BYU Mission)

<b>Outcomes of a BYU Education</b>			
<b><i>Spiritually Strengthening</i></b>	<b><i>Intellectually Enlarging</i></b>	<b><i>Character Building</i></b>	<b><i>Lifelong Learning &amp; Service</i></b>
<ol style="list-style-type: none"> <li>1. Build testimony</li> <li>2. Frame questions in faithful ways</li> <li>3. Learn by the Spirit</li> <li>4. Commit to Christ</li> <li>5. Recognize gifts</li> </ol>	<ol style="list-style-type: none"> <li>1. Think soundly</li> <li>2. Communicate effectively</li> <li>3. Reason quantitatively</li> <li>4. Be aware of global concerns</li> <li>5. Acquire broad knowledge of religion, history, science, arts &amp; letters</li> </ol>	<ol style="list-style-type: none"> <li>1. Develop integrity</li> <li>2. Develop reverence</li> <li>3. Develop modesty</li> <li>4. Practice self-control</li> <li>5. Develop courage</li> <li>6. Develop compassion</li> <li>7. Practice industry</li> <li>8. Be ethical</li> </ol>	<ol style="list-style-type: none"> <li>1. Learn continually</li> <li>2. Apply knowledge</li> <li>3. Apply righteousness</li> <li>4. Apply skills</li> <li>5. Give charity</li> <li>6. Develop altruism</li> </ol>
<b>Suggestions &amp; Opportunities for Goals</b>			
<b><i>Spiritually Strengthening</i></b>	<b><i>Intellectually Enlarging</i></b>	<b><i>Character Building</i></b>	<b><i>Lifelong Learning &amp; Service</i></b>
<ol style="list-style-type: none"> <li>1. Know your Bishop</li> <li>2. Be active in church/ward</li> <li>3. Attend <b>and</b> be positively engaged in Seminary</li> <li>4. Pay tithing and fast offerings</li> <li>5. Regular temple service</li> <li>6. Fulfill church calling(s)</li> <li>7. Daily scripture study</li> <li>8. Make prayers more meaningful</li> <li>9. Read <i>The New Era</i></li> <li>10. Participate in General Conference</li> <li>11. Share testimony</li> </ol>	<ol style="list-style-type: none"> <li>1. Explore major options</li> <li>2. Attend Career Fairs</li> <li>3. Learn to schedule and practice time management</li> <li>4. Attend a study skills workshop</li> <li>5. Commit to study “media free”</li> <li>6. Form a study group</li> <li>7. Meet with teachers</li> <li>8. Utilize HS counselors</li> <li>9. Attend academic forums &amp; lectures</li> </ol>	<ol style="list-style-type: none"> <li>1. Give honest, productive work to employers</li> <li>2. Credit all sources and references in papers</li> <li>3. Be honest with fellowmen</li> <li>4. Cultivate a spirit of gratitude</li> <li>5. Practice fiscal responsibility &amp; debt management</li> <li>6. Live by <i>For The Strength of Youth</i></li> <li>7. Uphold the CES Honor Code</li> <li>8. Develop healthy social relationships</li> <li>9. Participate in cultural sharing opportunities</li> <li>10. Understand the importance of dates/deadlines and live accordingly</li> </ol>	<ol style="list-style-type: none"> <li>1. Visit a museum</li> <li>2. Attend cultural arts performances</li> <li>3. Go to a planetarium</li> <li>4. Read the newspaper daily</li> <li>5. Participate in school and church</li> <li>6. Become involved in civic opportunities</li> <li>7. Provide service in your home, ward, community</li> <li>8. Participate in humanitarian aid opportunities</li> <li>9. Become involved in a service club or organization</li> <li>10. Cultivate and share talents</li> <li>11. Share new knowledge with others</li> </ol>

# Foundational Documents

## Church Educational System Honor Code

Brigham Young University and other Church Educational System institutions exist to provide an education in an atmosphere consistent with the ideals and principles of The Church of Jesus Christ of Latter-day Saints. That atmosphere is created and preserved by a community of faculty, administration, staff, and students who voluntarily commit to conduct their lives in accordance with the principles of the gospel of Jesus Christ and who strive to maintain the highest standards in their personal conduct regarding honor, integrity, morality, and consideration of others. By accepting appointment, continuing in employment, being admitted, or continuing class enrollment, each member of the BYU community personally commits to observe these Honor Code standards approved by the Board of Trustees “at all times and in all things, and in all places” (Mosiah 18:9):

- Be honest.
- Live a chaste and virtuous life, including abstaining from any sexual relations outside a marriage between a man and a woman.
- Respect others, including the avoidance of profane and vulgar language.
- Obey the law and follow campus policies.
- Abstain from alcoholic beverages, tobacco, tea, coffee, vaping, and substance abuse.
- Participate regularly in Church services (required only of Church members).
- Observe Brigham Young University’s dress and grooming standards.
- Encourage others in their commitment to comply with the Honor Code.

## Dress and Grooming Standards

The dress and grooming of both men and women should always be modest, neat, and clean, consistent with the dignity adherent to representing The Church of Jesus Christ of Latter-day Saints and any of its institutions of higher education.

Modesty and cleanliness are important values that reflect personal dignity and integrity, through which students, staff, and faculty represent the principles and standards of the Church. Members of the BYU community commit themselves to observe the following standards, which reflect the direction of the Board of Trustees and the Church publication *For the Strength of Youth*. The Dress and Grooming Standards are as follows:

### Men

A clean and well-cared-for appearance should be maintained. Clothing is inappropriate when it is sleeveless, revealing, or form fitting. Shorts must be knee-length or longer. Hairstyles should be clean and neat, avoiding extreme styles or colors, and trimmed above the collar, leaving the ear uncovered. Sideburns should not extend below the earlobe or onto the cheek. If worn, moustaches should be neatly trimmed and may not extend beyond or below the corners of the mouth. Men are expected to be clean shaven; beards are not acceptable. Earrings and other body piercing are not acceptable. Shoes should be worn in all public campus areas.

### Women

A clean and well-cared-for appearance should be maintained. Clothing is inappropriate when it is sleeveless, strapless, backless, or revealing; has slits above the knee; or is form fitting. Dresses, skirts, and shorts must be knee-length or longer. Hairstyles should be clean and neat, avoiding extremes in styles or colors. Excessive ear piercing (more than one per ear) and all other body piercing are not acceptable. Shoes should be worn in all public campus areas.

# Post-SOAR Timeline

**Personal Notes** (Make a list of all extracurricular involvements since age 14 – For use on Admissions & Scholarship Applications):

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**Personal Notes:** TIP: Ask parents and leaders for help – they are great at bragging about you and may have some insights.

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**Personal Notes:**

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# Post-SOAR Timeline

**WATCH YOUR EMAIL CORRESPONDENCE AFTER SOAR. YOU WILL RECEIVE REMINDERS TO HELP YOU MEET THE SOAR PRIORITY DEADLINE: NOVEMBER 1, 2020**

## **Immediately After SOAR**

- Put your SOAR Guide in a safe place where you can easily access it and use it **OFTEN!**
- Make a personal action plan outlining your timeline to complete everything before the November 1<sup>st</sup> SOAR Priority Deadline (see page 2).
- Email your MSS Advisor your college admissions action plan & timeline.
  - Advisor's Email: \_\_\_\_\_
- Brainstorm your list of all extracurricular involvements since you were age 14 (leadership, church, community, school, service, work, awards and honors, etc.); **BRAG ABOUT YOURSELF!** (Use page 15.)
- Start putting together thoughts (ideas, outlines, drafts) for your admissions and scholarship essays (see pages 25-28).
- **Find the ACT (or SAT) deadlines and tests dates for your area: WRITE THESE DATES ON YOUR CALENDAR (along with the dates to pay early registration fees).** Check with your high school counselor about possible fee waivers.
  - ACT: <http://www.actstudent.org/>
  - SAT: <http://sat.collegeboard.org/>
- Start reviewing and studying to take the ACT or SAT again. We recommend you to take it at least twice after SOAR (September and October).

### **Personal Notes:**

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# Post-SOAR Timeline

## August 2020

- ☐ Review ACT (or SAT) deadlines and test dates for your area.
  - ACT: <http://www.actstudent.org/>
  - SAT: <http://sat.collegeboard.org/>
- ☐ **Register to take September 12 ACT**—registration deadline is August 7, 2020.
- ☐ Continue to review and study for ACT or SAT.
- ☐ Gather brochures and information from various departments and majors to determine requirements and career options.
  - The BYU Information number is (801) 422-INFO
  - Website: <http://home.byu.edu/home/> Click on “Academics” > “Colleges & Departments”
  - Find information in the Undergraduate Catalog: <http://catalog.byu.edu/>
- ☐ **Students whose primary or native language is not English will be required to take the TOEFL exam.** Plan ahead to identify when and where you will take this exam in order to meet the November 1<sup>st</sup> SOAR priority deadline. See [www.ets.org/toefl](http://www.ets.org/toefl)
- ☐ Begin admission application: <https://www.lds.org/church-education> (it opens August 26<sup>st</sup>)
  - **IMPORTANT: use SOAR Net ID** (see page 1), **do not** create a second Net ID! If you already created one for any other type of previous BYU experience; you must always use the same and only one Net ID. If you are not sure about this, contact your MSS Advisor.
  - Review notes from SOAR admissions workshop (pages 25-28).
  - **Follow instructions in your SOAR Guide (pages 29-31).**
  - Apply to all **4 Church Educational System (CES) schools** (BYU-Provo; BYU-I; BYU-H; LDSBC) at the same time; remember, however, there is a **\$35 fee for each school**. It is strongly suggested to apply to at least TWO CES schools. **CES schools do not accept fee waivers.**
  - **Use an official high school transcript when completing the application.**
  - Select BYU-Provo on-campus housing in your admissions application.
  - If applying to other CES schools, complete their housing applications also.
- ☐ **Seriously consider asking your MSS Advisor to review your essays before you submit your admission and scholarship applications.**
  - Specific questions about admission should be directed to:

<i>CES Admissions Office</i>	Phone: (801)422-4104
D-155 ASB	<a href="mailto:ymessage.byu.edu">ymessage.byu.edu</a>
Provo UT 84602	

**Personal Notes:**

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# Post-SOAR Timeline

## October 2020

- ❑ Send admission and scholarship essays to your MSS Advisor for review by October 15, 2020 if you want feedback before the November 1<sup>st</sup> SOAR Priority Deadline.
- ❑ You should be checking your admission status online to make sure all your application parts are complete before the November 1<sup>st</sup> SOAR Priority Deadline—do not wait, check your status page early and check it often (see page 31).
  - After completing the Admissions and Scholarship Applications, follow up with your MSS Advisor to make sure he/she knows you are finished (ask for a double check on your applications and for any additional feedback).
- ❑ Complete the entire BYU-Provo Scholarship Application online:
  - Login to MyBYU with your Net ID.
  - Go to the School Tab (folder or link).
  - Click on Scholarship Application. Choose ALL the semesters you desire to be considered for scholarship. There can be 9 different sections on the application. With much honesty and preparation, fill out **EACH** of the first 4 sections (period, personal, essays, need), which will allow the broadest university financial review. Look at the other 5 sections to see if additional possibilities may be available for you.
  - **Follow the instructions in your SOAR Guide (pages 35-39).**
  - **If you are applying to other CES schools, you must also complete their individual scholarship application(s). Scholarships are not transferable between CES schools.**

- ❑ **Meet with a High School Counselor and identify scholarships;** continue your own scholarship search and make a goal to apply for at least 20–30 scholarships (see page 33). Plan ahead, making your budget projection for your first year of college: you'll need to earn, save, and acquire sufficient funds for your college expenses.
- ❑ Complete the Free Application for Federal Student Aid, by going to: <https://studentaid.gov>
    - Have your parents help you with the income information and any questions you have.
    - To be considered for MSS scholarships and university need-based scholarships, you must finish **BOTH** the BYU scholarship application (including all optional parts) and the FAFSA application before the deadline. This will allow you the broadest scholarship options. FAFSA processing may take 2-3 weeks; PLAN AHEAD. Develop the habit of completing items early, not on the day they are due.
    - Make sure to select that your information be sent to the appropriate school(s).
      - **BYU's Institutional Code is: 003670**

- ❑ **Retake ACT on October 24.**
  - **Make sure you request that your score be sent to BYU.**
- ❑ Review additional ACT (or SAT) deadlines and test dates for your area.
    - ACT: <http://www.actstudent.org/>
    - SAT: <http://sat.collegeboard.org/home?affiliateId=nav&bannerId=h-satex>



# Post-SOAR Timeline

## **December 2020**

- Your FAFSA application should be complete. **If you want to be considered for both BYU need based scholarships and MSS scholarships you must complete the BYU scholarship application and the FAFSA.** Once again, you're not worrying about this because you already completed it.
- Last/final university admissions deadline for new freshmen is December 15, 2020. Of course you aren't worried about this because you finished by the November 1<sup>st</sup> SOAR Priority Deadline! 😊
- Don't panic if you haven't heard from admissions yet, they hold decisions until after the final December 15<sup>th</sup> deadline!** Remember, one of the reasons you completed your application by the November 1<sup>st</sup> SOAR Priority Deadline was for priority in on-campus housing selection.
- Last/final university scholarship deadline for new freshmen is December 15, 2020. Once again, you're not worrying about this because you already completed it by the November 1<sup>st</sup> SOAR Priority Deadline.
- Continue your scholarship search and make a goal to apply for at least 20–30 scholarships (see page 33). Plan ahead, making your budget projection for your first year of college: you'll need to earn, save, and acquire sufficient funds for your college expenses.

### **Personal Notes:**

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## **January/February 2021**

- Continue your scholarship search (see page 33). Many scholarship applications may already be closed by now, but don't give up! Talk with your high school counselor. Apply for those smaller local scholarships that are still open (and all your friends overlooked). Plan ahead, making your budget projection for your first year of college: you'll need to earn, save, and acquire sufficient funds for your college expenses.
- Remind your family and friends to apply for SOAR 2021 (those who are high school juniors qualify)!

### **Personal Notes:**

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# Post-SOAR Timeline

## March 2021

- **BYU class registration begins this month if you applied and were admitted for Summer 2021 term.** Contact your MSS Advisor for assistance with class selection.
- Students who wish to live on campus do not need to complete a separate housing application (if you checked the appropriate boxes on your admission application). Admitted students will have their information sent to the Campus Accommodations Office and receive further information about obtaining on-campus housing after being admitted. Be sure to thoroughly read any and all correspondence.
  - Freshmen who met the November 1<sup>st</sup> SOAR Priority Deadline may have better on-campus housing selection date options. The sooner the application was submitted the higher the student is placed on the list for housing selection. Admitted new freshmen receive room selection date(s) and times which are determined by the completion date/time of the admission application. Available housing options are dependent upon what is available on any given room selection date.
  - While it is anticipated that those who met the November 1<sup>st</sup> SOAR Priority Deadline will have the opportunity to live on campus, options are dependent upon what is available on any given room selection date.
  - If you receive information about a security deposit, pay by the appropriate deadline.
  - ***Once housing has been secured, make sure to mark your calendar when payments are due.*** You may lose your room if you miss payments or pay them late.
  - On-campus housing fills up quickly. Make sure to carefully read and follow all directions precisely to secure your housing.
  - Direct questions about housing to:
    - Campus Accommodations (Housing)
    - Phone: (801) 422-2611
    - Toll Free Number: (877) 403-0040
- View your housing contract and meal plan (price varies by meal plan you selected).
  - First payment deadline (for both housing and meal plan) may be BEFORE July 1<sup>st</sup>.
- If you are registered with the Navajo Nation Tribe, complete and submit your application online for scholarships and financial assistance <http://www.onnsfa.org/>.

### Personal Notes:

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# Post-SOAR Timeline

## **April 2021**

- Continue your scholarship search working toward your goal of applying for 20–30 scholarships (see page 33). Many scholarship applications may already be closed by now, but don't give up! Talk with your high school counselor. Apply for those smaller local scholarships that are still open (and all your friends overlooked).
- Plan ahead, making your budget projection for your first year of college: you'll need to earn, save, and acquire sufficient funds for your college expenses.

### **Personal Notes:**

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## **May 2021**

- View class schedule online (using MyMAP; <https://mymap.byu.edu/> and prepare to select classes for the fall:
    - Good rule of thumb: take two hard, two medium, and two easy classes.
    - Select extra courses you're interested in—just in case the classes you want are full.
    - If you plan to work during the semester and want to work on campus, schedule your classes all in the morning or all in the afternoon. Most on-campus jobs are daily, four-hour shifts. *Many employers will want you to have the same work block every day.*
    - Remember, look at various ways to satisfy requirements (e.g., advanced math classes or language classes can cover GE credits even if they are part of your major or planned minor).
- ○ **Contact your MSS Advisor for assistance with class selection.**

### **Personal Notes:**

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# Post-SOAR Timeline

## June 2021

- If you were admitted for Fall 2021 Semester, register for your classes online through MyMAP according to the priority registration date assigned to you.
- If you were admitted for Summer 2021 term, attend New Student Orientation activities.

Personal Notes:

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## July 2021

- Check when your first on-campus housing payment must be made.
- View your housing contract and meal plan (price varies by meal plan you selected).
- Make sure to mark in your calendar when future payments are due.** You may lose your room if you miss payments or pay them late.

Personal Notes:

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## August 2021

- Admitted fall students attend New Student Orientation activities, especially the orientation for the Multicultural Student Services Office.
- **Meet with your MSS Advisor. Make sure to set up an appointment by calling (801) 422-3065 or by visiting 1320 WSC once you arrive on campus.**

Personal Notes:

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# Applying to BYU

**IMPORTANT NOTE:**

The admissions application changes from year to year; so it is important to listen to the admissions presentation during SOAR. Take notes here that will enable you to complete the application successfully when it opens. And, then carefully read and follow all application instructions.

The application to all of the Church Educational System (CES) schools (BYU-Provo, BYU-Idaho, BYU-Hawaii and LDSBC) can be found at: <https://www.lds.org/church-education>

**Why is a college education important to me?**

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**What colleges are included in the CES system? How are they different?**

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**What are the average scores of students on each campus? What does average mean? How might I be competitive for the school of my choice?**

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**What is the cost of attendance at each school?**

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**Who can help me with my questions about the admissions application process?**

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**When will the CES admissions application become available? When is the application deadline?**

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**What is the SOAR Priority Deadline?**

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# Applying to BYU

How can I incorporate the Aims of a BYU Education in my application?

## 1. Spiritually Strengthening

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What are ecclesiastical endorsements?

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How can I commit to living the honor code and encourage others to do as well?

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Why is seminary important? How has it made an impact on my life?

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## 2. Intellectually Enlarging

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What have I learned from the AP/IB classes I've taken?

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How have the classes I've taken helped prepare me to be successful at BYU?

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How do I expect the academic rigor at BYU to help me grow intellectually?

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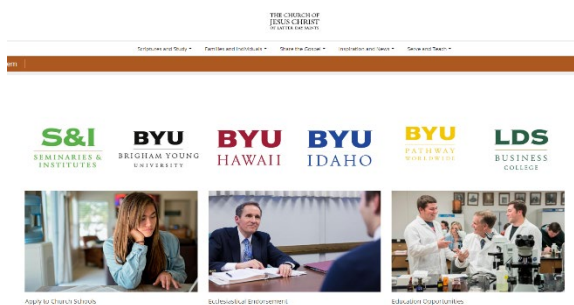
# Applying to BYU

## Important Notes:

- The following is preliminary information about how to apply. There may be small changes each year on the application. It is your responsibility to carefully read and follow all instructions.
- Your application is seen by official BYU Admissions Committee members—please make sure your email is professional!
- The application will take time; it cannot be completed the night before the deadline.
- The application has multiple sections, each with multiple pages. Carefully complete each section.

## Getting Started:

- Open a web browser and type in the URL:  
[www.lds.org/church-education](http://www.lds.org/church-education)



- Click on “*Apply to Church Schools*” then “*Apply Now*” then “*Start Application*”.
- Sign in with your BYU Net ID.
- Apply to any or all CES schools at the same time.
- There is a separate fee for each school; CES schools do not take fee waivers.
- Apply as a “New Freshman”.

## On-Campus Housing Selection:

- Select on-campus housing if that is part of the application and you want to be considered for options.
- The sooner the admissions application is submitted the higher you are placed on the on-campus housing selection list.
- Admitted new freshmen receive a housing selection date determined by the completion date/time of their admission application.
- Housing options depend upon room availability on your housing selection date.
- Freshmen who meet the November 1st SOAR Priority Deadline may have better on-campus housing selection date options.

## Educational History/HS Information:

- Read the instructions and fill in the high school information requested.
- Have an official copy of your transcript in front of you to complete this section.
- Request an official copy of your transcript through your high school.
- Input your high school transcript information carefully/correctly, exactly as it appears on your official transcript.
- If admitted, you will be asked to provide an official high school transcript and it must match your application or admission may be rescinded.
- If you attended an international school, you may need to arrange for academic documents to be evaluated by a third party evaluator, which may take an extra 4-6 weeks. Read and follow all instructions carefully.

# Applying to BYU

## Ecclesiastical Endorsements:

- These are done online.
- Set separate appointments with your bishop and stake president (in that order).
- Do this early to make sure their busy schedules accommodate your timeline.
- Read through the BYU Honor Code (found at: <https://honorcode.byu.edu/>).
- Be able to commit to living the standards.
- If you have questions, be prepared to ask them during your interviews.
- Check your admission status page to verify that BYU has received your endorsements.
- Follow up if necessary.

## Seminary Endorsement:

- This is done online.
- Talk with your seminary teacher and formally ask for his/her recommendation.
- Check your admission status page to verify that BYU has received your endorsement.
- Follow up if necessary.

## Recommendations:

- Letters of recommendation from specific high school teachers are required.
- Ask your recommenders for their support.
- Enter their email address correctly on your application.
- Teachers complete recommendations online.
- Check your admission status page to verify that BYU has received your recommendations.
- Follow up if necessary.

## Essays:

- Carefully read each essay prompt and think about what is being asked.
- Answer the whole essay prompt, not just a portion.
- Think about what makes your experience different and write about it; tell your story!
- When choosing to share difficult circumstances or examples, remember to positively represent yourself--focus on your efforts to overcome, your personal growth, and what you have learned.
- Type and edit essays in a separate document and save them.
- Make a draft; edit; rewrite several times.
- Ask others for feedback. Email essays to your MSS Advisor before October 15, 2020, if you want feedback.
- Stay within the character limit, anything above the limit will be cut off.
- Cut and paste final essays into the application when you're done!
- Double check after pasting to make sure everything copied correctly.
- Proofread your essays a final time.
- Do not leave any essays blank!

## Activities:

- Before deciding what activities to write about, we recommend making a list of everything you've done since age 14; this list will help you determine what's most important to you and what you'll choose to write about.
- The list will also be helpful when completing your scholarship application (see page 37).

# Applying to BYU

## Status Page:

- Once you begin your application view the status of your application often to track where you are in the process.
- Follow up on any sections not complete.
- You cannot submit your application with incomplete sections.
- If you do not understand something on your status page, you may contact your MSS Advisor for assistance.

## Submit Application:

- Your application will **NOT** be complete until you have finished all the pages within each section, and click the final “Submit Application”.
- Proofread your information carefully before submitting your application.
- Click “Submit Application” at the bottom of your status page after all parts of the application are complete.***
- Verify your time/date confirmation on the top of your status page to make sure the application was submitted fully.

## NOTES TO CONSIDER:

### Multiple Net IDs

- If you are missing some information that you know was submitted double check to make sure that you don't have two Net IDs.
- If multiple Net IDs were created, contact the BYU Records Office at 801-422-2631 to have them merged. Then notify your MSS Advisor of the change.

## Updating application after submitting:

- If you want to update your application (make changes), you must first withdraw and then resubmit it.
- Doing so will delete your first date/time stamp which may have been beneficial in your on-campus housing selection.
- If you feel you must update anything after you clicked the final submit, contact your MSS Advisor **first** to discuss what this may mean for you.

## Other college options

- It is strongly recommended students apply to other colleges for additional options.
- Even if you think you only want to attend one particular institution, it is crucial to put in place possibilities.
- Financial resources or family situations may change and require you to attend a different school.
- Applying to two or three other colleges, with at least one of those options having guaranteed admission, will provide a safety net of opportunity.

## Transferring to BYU

- Students who wish to transfer to BYU should focus on taking general education classes and receiving at least a **3.7+ GPA** to be considered competitive.
- Since you attended SOAR, *we will continue to assist you* as a transfer student. Please stay in contact with your MSS Advisor if you are interested in transferring in the future.



# Financial Aid & Scholarships

*“The responsibility for each person’s social, emotional, spiritual, physical, or economic well-being rests first upon himself, second upon his family, and third upon the Church if he is a faithful member thereof. No true Latter-day Saint, while physically or emotionally able, will voluntarily shift the burden of his own or his family’s well-being to someone else. So long as he can, under the inspiration of the Lord and with his own labors, he will supply himself and his family with the spiritual and temporal necessities of life. (See 1 Timothy 5:8)”*  
Spencer W. Kimball, *Welfare Services: The Gospel in Action*, November 1977, *Ensign*, page 77.

## Looking for Scholarships

- **It is your responsibility** to search for scholarships; apply for as many as possible. If you are not applying, you are not being considered; if you are not being considered you cannot be awarded. Make a goal to apply for at least 20-30 total scholarships to have a good return on your application process.
- **Prepare four good scholarship essays** (biographical information, educational goals, service/leadership and extra-curricular experiences, financial circumstances/need); these can then be adapted for most scholarship applications you will find.
- **Local and National Scholarships** can help with educational expenses. Use prudence when completing applications—you should never be asked to pay to apply for consideration.
- **Some suggestions** to help you begin a scholarship search:
  - Your high school or TRIO counselor
  - Your employer and/or your parents’ employers
  - BYU department (program specific) scholarships
  - National and local corporations (Office Depot, Target, Walmart, local banks, etc.)
  - Local communities (foundations, community organizations, local businesses or civic groups)
  - Organizations (including professional associations) related to your field of interest
  - American Indian Tribes may have scholarship options for their registered members. Inquire.
  - American Indian College Fund ([www.collegefund.org](http://www.collegefund.org))
  - American Indian Services ([www.americanindianservices.org](http://www.americanindianservices.org))
  - Asian Pacific Fund (<http://asianpacificfund.org/>)
  - Asian & Pacific Islander American Scholarship Fund ([www.apiasf.org](http://www.apiasf.org))
  - Enrollment Services-Scholarship Universe (<https://enrollment.byu.edu/financialaid/scholarship-universe>)
  - Gates Millennium Scholars ([www.gmsp.org](http://www.gmsp.org))
  - Ke Ali’i Pauahi Foundation ([www.pauahi.org](http://www.pauahi.org))
  - National Hispanic Scholarship Fund ([www.hsf.net](http://www.hsf.net))
  - Navajo Nation/Tribal Funding ([www.onnsfa.org](http://www.onnsfa.org))
  - The Smart Student Guide to Financial Aid ([www.finaid.org/scholarships](http://www.finaid.org/scholarships))
  - United Negro College Fund (<http://www.scholarships.uncf.org/>)
  - [www.fastweb.org](http://www.fastweb.org)
  - [www.petersons.com](http://www.petersons.com)
  - [www.scholarships.com](http://www.scholarships.com)
  - Multicultural Student Services off-campus lists (<https://multicultural.byu.edu/off-campus-scholarships>)
  - [www.studentaid.gov](http://www.studentaid.gov)

## Personal Notes:

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# Financial Aid & Scholarships

## BYU-Provo Financial Aid & Scholarship Information

*Participating in SOAR does NOT guarantee a scholarship from the MSS office nor from BYU, however, you will be appropriately considered IF you follow all instructions. The scholarship application deadline for SOAR students is NOVEMBER 1, 2020.*

### Apply Before SOAR Priority Deadline (November 1, 2020)

Even if you have not yet been accepted to BYU, you still complete the BYU scholarship application (writing all optional essays) to be considered upon admission. The application closes December 1<sup>st</sup> so you must apply before you know your admission status. **The recommended scholarship application deadline for SOAR students is NOVEMBER 1<sup>ST</sup>!** After applying, please remember to print and keep your confirmation page which is proof that you submitted your application.

### No Separate Application for MSS

There is NOT a separate Multicultural Student Services (MSS) scholarship application. If you complete the BYU scholarship application (including all “optional” sections—personal information, 3 essays, financial need info/essay), the FAFSA, **and** apply before the deadline, your application will be reviewed by the MSS office. Students who complete the university scholarship application, the FAFSA, and are U.S. citizens or permanent residents will be considered for an MSS scholarship at BYU-Provo. **Completing the FAFSA is a requirement to be considered for an MSS scholarship.**

### Additional Benefits

The BYU-Provo Scholarship Application has additional benefits and you will be considered broadly at the university, including by other on-campus departments.

### Other School Applications

The BYU-Provo scholarship application is for BYU-Provo only. If you apply for admission to other CES schools, you must also complete their independent scholarship application(s). Always complete the most comprehensive application including essays which may appear as optional. Scholarship applications are separate and you should complete a scholarship application for each CES school. Scholarships are not transferable between CES schools.

### Other Financial Aid Options

Which college to attend is one of the most important decisions you will make; another is how to pay for your education. To help you, the U.S. Department of Education offers a variety of student financial aid programs. **It is your responsibility** to find out the options available and apply before any deadlines.

### Federal Pell Grants

Available to undergraduate students only, Pell Grants are awarded according to financial need and do not have to be repaid (apply at: <https://studentaid.gov>). The FAFSA application is available October 1<sup>st</sup> of each year. Insert BYU’s institutional code (003670) on your FAFSA application.

### Federal Stafford Loans

Student loans must be repaid and are available to both undergraduate and graduate students. Please make sure to fully read about and understand your financial obligations with regard to any loan(s).









# Financial Aid & Scholarships

## BYU-Provo Financial Aid Checklist

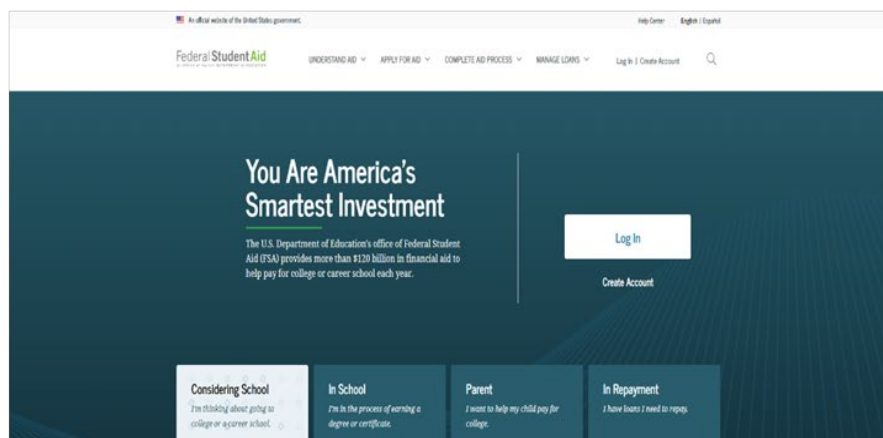
October 2020

### ✓ Step 1: Complete BYU Scholarship Application

- Fill out Comprehensive Application
  - ✓ Go to [www.byu.edu](http://www.byu.edu) and log onto MyBYU
  - ✓ Click on “School” and then “Scholarship Application” links
  - ✓ Fill out **all** sections of the application (including those marked “optional” which is the equivalent of the former Comprehensive Scholarship Application)
  - ✓ **EVEN IF YOU DON'T FEEL YOU HAVE FINANCIAL NEED—FILL OUT ALL SECTIONS!!!**
- Print a copy of your Confirmation Page for your records

### ✓ Step 2: Complete FAFSA Application (Pell Grant)

- Complete *Free Application for Federal Student Aid*
  - ✓ Parents have finished their taxes by now so you can complete the FAFSA application
  - ✓ Go to <https://studentaid.gov>
  - ✓ Follow step-by-step instructions found online:



April 2021

### ✓ Step 3: Complete FAFSA Verification (Task Items)

- ✓ Go to your MyBYU account at [www.byu.edu](http://www.byu.edu)
- ✓ Click on “School”—“My Financial Center”—“TASKS”
- ✓ Complete any links/information requests and follow all instructions (read all items)



# Choosing a Major at BYU-Provo

## Major Fair Preparation Worksheet

Anticipated Major: \_\_\_\_\_

List 3 other departments/majors you are interested in learning about:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

List 3 possible majors:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Write a question that you have about each college station you will visit and be prepared to ask your question. **The personnel can answer any general questions you may have; write down any specific, personal questions that you can think of (see next page for suggestions).**

1. Major: \_\_\_\_\_ College/School: \_\_\_\_\_

Question: \_\_\_\_\_

2. Major: \_\_\_\_\_ College/School: \_\_\_\_\_

Question: \_\_\_\_\_

3. Major: \_\_\_\_\_ College/School: \_\_\_\_\_

Question: \_\_\_\_\_

4. Major: \_\_\_\_\_ College/School: \_\_\_\_\_

Question: \_\_\_\_\_

# Choosing a Major at BYU-Provo

## Tips for Your Major Fair Visit

Don't be afraid to ask questions!

Visit tables of areas that are interesting to you!

## Possible Questions

What are the requirements to apply to this major? \_\_\_\_\_

Once admitted, what must I do to stay in the major? \_\_\_\_\_

What types of subjects/coursework would I study in this major program? \_\_\_\_\_

What skills, internships, or experience would be most helpful with this major? \_\_\_\_\_

Is a minor required or helpful in this major? \_\_\_\_\_

How much and in what ways would I work with people, and what ages? \_\_\_\_\_

What are most BYU graduates in this major doing for their jobs? \_\_\_\_\_

What other careers/jobs can I do with this major? \_\_\_\_\_

What are the current trends in the economy, typical starting salaries? \_\_\_\_\_

Are resources for exploring internship opportunities available? \_\_\_\_\_

Are there student clubs, organizations, or professional student chapters related to this major? \_\_\_\_\_

Are there college opportunities to do research or work with a professor in this major? \_\_\_\_\_

How can I find out more information? \_\_\_\_\_

Who can I talk to if I have questions? \_\_\_\_\_

# Choosing a Major at BYU-Provo

## >David O. McKay School of Education

Website: <http://education.byu.edu>

### UNDERGRADUATE MAJORS:

- B.S. Early Childhood Education
- B.S. Elementary Education
- B.S. Physical Education K-12 Teaching/Coaching
- B.S. Special Education (2 emphases)
- Communication Disorders

### COLLEGE ADVISEMENT CENTER:

Location: 350 MCKB – David O. McKay Building

Phone: (801) 422-3426

E-mail: [educationadvisement@byu.edu](mailto:educationadvisement@byu.edu)

## >Fulton School of Engineering and Technology

Website: <https://www.et.byu.edu/>

### UNDERGRADUATE MAJORS:

- B.S. Chemical Engineering
- B.S. Civil & Environmental Engineering
- B.S. Computer Engineering
- B.S. Construction & Facilities Management
- B.S. Cybersecurity
- B.S. Electrical Engineering
- B.S. Industrial Design
- B.S. Information Technology
- B.S. Manufacturing Engineering
- B.S. Mechanical Engineering
- B.S. Technology & Engineering Studies (2 emphases)

### COLLEGE ADVISEMENT CENTER:

Location: 246 EB – Engineering Building

Phone: (801) 422-4325

E-Mail: [engineering\\_advisement@byu.edu](mailto:engineering_advisement@byu.edu)

## >College of Family, Home, and Social Sciences

Website: <https://fhss.byu.edu/>

### UNDERGRADUATE MAJORS:

- B.A. Anthropology (2 emphases)
- B.A. Anthropology (Sociocultural Double Major)
- B.A. Family History - Genealogy
- B.A. History
- B.A. History Teaching
- B.A. Political Science
- B.S. Economics
- B.S. Family and Consumer Sciences Education
- B.S. Family Life (2 emphases)
- B.S. Geography (6 emphases)
- B.S. Neuroscience
- B.S. Psychology
- B.S. Sociology
- B.S. Teaching Social Science

### COLLEGE ADVISEMENT CENTER:

Location: 1041 JFSB – Joseph F. Smith Building

Phone: (801) 422-3541

E-Mail: [liberalarts@byu.edu](mailto:liberalarts@byu.edu)

## > College of Fine Arts and Communications

Website: <http://cfac.byu.edu>

### UNDERGRADUATE MAJORS:

- B.A. Art
- B.A. Art Education K-12
- B.A. Communications (4 emphases)
- B.A. Dance
- B.A. Dance Education K-12
- B.A. Design
- B.A. Media Arts Studies
- B.A. Music
- B.A. Theatre Arts Education K-12
- B.A. Theatre Arts Studies
- B.F.A. Acting
- B.F.A. Animation
- B.F.A. Art

- B.F.A. Graphic Design
- B.F.A. Illustration
- B.F.A. Music Dance Theatre
- B.F.A. Photography
- B.M. Commercial Music
- B.M. Music Composition
- B.M. Music Education (3 emphases)
- B.M. Music Performance (8 emphases)

### COLLEGE ADVISEMENT CENTER:

Location: D-444 HFAC – Harris Fine Arts Center

Phone: (801) 422-3777

Email: [cfacadvise@byu.edu](mailto:cfacadvise@byu.edu)

## >College of Humanities

Website: <http://humanities.byu.edu>

### UNDERGRADUATE MAJORS:

- B.A. American Studies
  - B.A. Arabic Language
  - B.A. Art History and Curatorial Studies
  - B.A. Chinese
  - B.A. Classical Studies (4 emphases)
  - B.A. Comparative Literature
  - B.A. Editing & Publishing
  - B.A. English
  - B.A. English Language
  - B.A. English Teaching
  - B.A. French
  - B.A. French Studies
  - B.A. French Teaching
  - B.A. German (2 emphases)
  - B.A. German Studies
  - B.A. German Teaching
  - B.A. Interdisciplinary Humanities
  - B.A. Italian
  - B.A. Italian Studies
  - B.A. Japanese
  - B.A. Korean
  - B.A. Latin Teaching
  - B.A. Linguistics
  - B.A. Philosophy
  - B.A. Portuguese
  - B.A. Russian
  - B.A. Spanish
  - B.A. Spanish Studies
  - B.A. Spanish Teaching
  - B.A. Spanish Translation
- ### COLLEGE ADVISEMENT CENTER:
- Location: 1041 JFSB – Joseph F. Smith Building
- Phone: (801) 422-3541
- E-Mail: [liberalarts@byu.edu](mailto:liberalarts@byu.edu)

## >Kennedy Center for International Studies

Website: <http://kennedy.byu.edu>

### UNDERGRADUATE MAJORS:

- Ancient Near Eastern Studies (2 emphases)
  - Asian Studies (3 emphases)
  - European Studies
  - International Relations
  - Latin American Studies
  - Middle East Studies/Arabic
- ### COLLEGE ADVISEMENT CENTER:
- Location: 273 HRCB – Herald R. Clark Building
- Phone: (801) 422-3548
- Email: [kennedy\\_advisement@byu.edu](mailto:kennedy_advisement@byu.edu)

## >College of Life Sciences

Website: <http://lifesciences.byu.edu>

### UNDERGRADUATE MAJORS:

- B.S. Athletic Training
- B.S. Biodiversity & Conservation

# Choosing a Major at BYU-Provo

- B.S. Bioinformatics
- B.S. Biology
- B.S. Biological Science Education
- B.S. Biophysics
- B.S. Dietetics
- B.S. Environmental Science
- B.S. Exercise & Wellness
- B.S. Exercise Science
- B.S. Food Science
- B.S. Genetics, Genomics, & Biotechnology
- B.S. Landscape Management
- B.S. Medical Laboratory Science
- B.S. Microbiology
- B.S. Molecular Biology
- B.S. Nutritional Science
- B.S. Physiology & Developmental Biology
- B.S. Public Health (4 emphases)
- B.S. Wildlife & Wildlands Conservation

## COLLEGE ADVISEMENT CENTER:

Location: 2060 LSB – Life Sciences Building

Phone: (801) 422-3042

E-Mail: [lifesciences@byu.edu](mailto:lifesciences@byu.edu)

## >Marriott School of Business

Website: <http://marriottschool.byu.edu>

### UNDERGRADUATE MAJORS:

- Accounting
- Finance
- Information Systems
- Management (5 emphases)
- Marketing

### PROGRAMS:

- Aerospace Studies (Air Force ROTC)
- Military Science (Army ROTC)

## COLLEGE ADVISEMENT CENTER:

Location: W460 TNRB – N. Eldon Tanner Building

Phone: (801) 422-4285

E-Mail: [msb\\_advisement@byu.edu](mailto:msb_advisement@byu.edu)

## >College of Nursing

Website: <http://nursing.byu.edu>

### COLLEGE ADVISEMENT CENTER:

Location: 551 KMBL – Spencer W. Kimball Tower

Phone: (801) 422-4173

E-Mail: [nursing\\_advisement@byu.edu](mailto:nursing_advisement@byu.edu)

## >College of Physical & Mathematical Sciences

Website: <http://cpms.byu.edu>

### UNDERGRADUATE MAJORS:

- B.A. Chemistry
- B.S. Actuarial Science
- B.S. Applied Physics
- B.S. Biochemistry
- B.S. Chemistry
- B.S. Chemistry Education
- B.S. Computer Science (3 emphases)
- B.S. Earth and Space Science Education
- B.S. Geology
- B.S. Mathematics
- B.S. Mathematics Education
- B.S. Mathematics: Applied and Computational
- B.S. Physics
- B.S. Physics Education
- B.S. Physics-Astronomy
- B.S. Statistics (4 emphases)
- B.S. Teaching Physical Science

## COLLEGE ADVISEMENT CENTER:

Location: N-181 ESC – Carl F. Eyring Science Center

Phone: (801) 422-2674

E-Mail: [cpmsadvisement@byu.edu](mailto:cpmsadvisement@byu.edu)

## >Pre-Professional Advisement

Website: <http://ppa.byu.edu>

### PROGRAMS:

- Pre-Health
- Pre-Law
- Pre-Management

## ADVISEMENT CENTER:

Location: 3328 WSC – Wilkinson Student Center

Phone: (801) 422-3044

Email: [ppa@byu.edu](mailto:ppa@byu.edu)

## >AFROTC

Website: <https://www.afrotcnet855.org/>

Location: 380 ROTC – Wells Building

Phone: (801) 422-2671

E-Mail: [afrotc@byu.edu](mailto:afrotc@byu.edu)

## >ROTC

Website: <http://marriottschool.byu.edu/army>

Location: 320 ROTC – Wells Building

Phone: (801) 422-7725

Email: [armyrotc@byu.edu](mailto:armyrotc@byu.edu)

## >BYU Honors Program

Website: <http://honors.byu.edu>

Location: 102 MSRB – Karl G. Maeser Building

Phone: (801) 422-5497

Email: [honors@byu.edu](mailto:honors@byu.edu)

## >Academic Support

Website: <https://aso.byu.edu>

Location: 2500 WSC – Wilkinson Student Center

Phone: (801) 422-2723

Email: [academic\\_support@byu.edu](mailto:academic_support@byu.edu)

## >Freshman Mentoring

Website: <http://fye.byu.edu>

Location: 2014 JKB – Jesse Knight Building

Phone: (801) 422-8176

Email: [fye@byu.edu](mailto:fye@byu.edu)

## >Student Athlete Academic Center

Location: 354 SAB – Student Athlete Building

Phone: (801) 422-4382

Email: [saac@byu.edu](mailto:saac@byu.edu)

## >University Accessibility Center

Website: <https://uac.byu.edu/>

Location: 2170 WSC – Wilkinson Student Center

Phone: (801) 422-2767

Email: [uacfrontdesk@byu.edu](mailto:uacfrontdesk@byu.edu)

## >University Advisement Center (Open Major)

Website: <https://universityadvisement.byu.edu>

Location: 2500 WSC – Wilkinson Student Center

Phone: (801) 422-3826

Email: [university\\_advisement@byu.edu](mailto:university_advisement@byu.edu)

## >University Career Services

Website: <https://ucs.byu.edu/>

Location: 2590 WSC – Wilkinson Student Center

Phone: (801) 422-3000

Email: [byucareerservices@byu.edu](mailto:byucareerservices@byu.edu)

## >Women's Services and Resources

Website: <https://wsr.byu.edu>

Location: 3326 WSC – Wilkinson Student Center

Phone: (801) 422-4877

Email: <http://wsr@byu.edu>

# General Information

## Important BYU-Provo Contact Information:

### BYU Operator

Main Phone: (801) 422-INFO (4636)

### Campus Accommodations (Housing)

Main Phone: (801) 422-2611

Email: [housing@byu.edu](mailto:housing@byu.edu)

Website: <https://housing.byu.edu/>

### Campus Map

Website: <http://map.byu.edu/>

### Campus Visits

Main Phone: (801) 422-4678

Website: <https://enrollment.byu.edu/admissions/campus-tours>

### Enrollment Services/ Financial Aid

Main Phone: (801) 422-4104

Website: <https://enrollment.byu.edu/admissions>

<https://financialaid.byu.edu>

### Office of First Year Experience (Freshmen Mentoring)

Main Phone: (801) 422-8176

Email: [fym@byu.edu](mailto:fym@byu.edu)

Website: <https://fye.byu.edu/mentoring>

### Office of Information Technology

Main Phone: (801) 422-4000

Email: [it@byu.edu](mailto:it@byu.edu)

Website: <https://it.byu.edu>

### Student Employment

Main Phone: (801) 422-3561

Email: [student\\_hire@byu.edu](mailto:student_hire@byu.edu)

Website: <https://studentjobs.byu.edu/>

### YMessage

YMessage is the secure communication method between you and BYU. This is where you will receive important notifications and can discuss items such as admissions & registration, financial, academic advisement, student health plan, student records. You will receive an email when new items are in YMessage for you to review. You can also initiate a question by sending a message. YMessage can be accessed through MyBYU.

**\*\*\*Please feel free to contact your MSS advisor (see page 46) with any questions, comments, concerns, or help that you might need\*\*\***

# General Information

## Multicultural Student Services (MSS) Staff

**Main Phone:** (801) 422-3065  
**Toll Free Number:** 1-800-556-0978  
**Website:** <https://multicultural.byu.edu>

**Fax:** (801) 422-0641  
**Email:** [mss@byu.edu](mailto:mss@byu.edu)



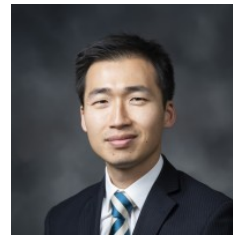
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[mayla\\_slack@byu.edu](mailto:mayla_slack@byu.edu)  
  
Phone: (801) 422-2498



**Hayley Aiono**  
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Email:  
[hayley\\_aiono@byu.edu](mailto:hayley_aiono@byu.edu)  
  
Phone: (801) 422-4520



**LaVay Talk**  
Advisor  
Advising Queue: S, T  
  
Email:  
[lavay\\_talk@byu.edu](mailto:lavay_talk@byu.edu)  
  
Phone: (801) 422-6849

